



Sree Narayana Mangalam College, Maliankara

(Mahatma Gandhi University, Kottayam, Kerala)

Scholar Support Programme

Under the framework of Kerala's higher education department, the student assistance scheme seeks to continuously assist undergraduate students enrolled in Government and Aided Arts and Science Colleges. The programme tries to identify students who struggle academically and are unable to do well on exams. The SSP programme, which S.N.M. College has implemented, intends to provide students with individualized supplementary help in the curriculum-required topics through additional lectures, tutorials, question banks, interactive sessions, and mentorship.



INTERNAL MENTORING

DEPARTMENT OF ENGLISH



II BA ENGLISH



DEPARTMENT OF MALAYALAM

I BA MALAYALAM



DEPARTMENT OF ECONOMICS

I BA ECONOMICS



DEPARTMENT OF MATHEMATICS



II BSc MATHEMATICS



DEPARTMENT OF PHYSICS

I BSc PHYSICS



II BSc ZOOLOGY



INTERNAL MENTORING ON ENGLISH



EXTERNAL MENTORING ON ENGLISH

There was 10 hours external mentoring by ASAP trainers on English for first and second year SSP students. Mr. Sivasree M.S. took external mentoring. Students were really interested in his classes. Mr. Jossy Varkey took external mentoring on English. The classes were really interesting and students' interaction with resource persons was really appreciating.



EXTERNAL MENTORING ON LEARNING SKILLS AND PERSONAL GROWTH

Mr. Sivasree M.S. took external mentoring on learning skill. The sessions were dialogic in nature. Students were really motivated and they requested for more classes. Dr. Seeja K.R., Assistant Professor, SNM Training College, Moothakunnam took the class on personal growth. She has Ph.D. in Education and has thorough knowledge in Educational Psychology. Students were really interested on the topics Study skill, time management, exam anxiety management exam writing skill. The session was activity oriented and interactive discussions were there.

The students were actively involved in both these External Mentoring Sessions and they interacted with the Resource Person without any hesitation.



The feedback received from students pointed to the fact that they don't just want to be passive listeners; instead, once they are given the confidence they can enthusiastically participate in the learning process.

In short the SSP programme was an excellent experience for the resource persons and students as it helped them to build good relationship with each other. In some classes of external mentoring the student participation was less. They are hesitated to come on Saturdays. Feedback received from the students point to the fact that they appreciated the programme very well. Whoever participating they take its benefit. They were attentive and interactive in SSP classes than in regular classes. Doubts were cleared by students without hesitation as they felt more. The fund really helped the students to satisfy their needs.

The SSP programme can be considered as a great success in the college which will positively reflect in the results of the students.



PRINCIPAL
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