

STRUCTURES AND METHODOLOGIES OF OPERATION

IQAC of the institution identifies, defines and monitors the academic and co-curricular ventures of the institution and strives to develop overall quality of the institution through structured methodologies and policies. The structured curriculum planning is implemented through a series of process

- Outcome Based Education
- Faculty Empowerment Strategies
- Institutionalize the best practices
- Structured Feedback System

OUTCOME BASED EDUCATION

Outcome based education, a learning strategy places the student at the center of the discipline. The institution adopts OBE as a student centric method where the lesson are delivered to meet the goals that have been set. The college publishes the course outcomes, program outcomes, programs specified outcomes of each course offered at the institution. As part of it, teachers are trained to conduct all procedures for internal assessment in a systematic way.

PO, PSO, CO	Link
CO Attainment	<u>View File</u>

FACULTY EMPOWERMENT STRATEGIES

IQAC strives to maintain quality parameters through the development of its faculty by organizing Faculty Development Programmes to upgrade the teaching faculties to engage in value and skill based teaching and to shift from the conventional mode to the blended mode of teaching learning process. IQAC organized faculty training programme on outcome based education as a mode of preparation towards the implementation of NEP 2020.

S.N.M. COLLEGE, MALIANKARA



Sl	Title of the Program	Date	Link to Relevant
No	The of the Hogram	Date	Document
1	Hands on Training on Moodle Installation Administration	17/08/2020 - 26/08/2020	View File
2	Life Skills Brush Up Programme for Teachers	22/06/2021	<u>View File</u>
3	Faculty Training Programme, Moving Towards NEP- Implementation of OBE in Higher Education	14/07/2022	<u>View File</u>
4	Workshop on Life Skills: A Pathway for Professional Development	10/11/2022	<u>View File</u>
5	Online Faculty Development Programme on Virtual Labs	25/05/2023-29/05/2023	<u>View File</u>

INSTITUTIONALIZING THE BEST PRACTICES

SNM College, the citadel of knowledge upholds the values and principles of Sree Narayana Guru to transform our students through education which enhances the overall development of the student community. The students are exposed to the wide range of activities which promotes self-reliance and efficiency in their area of study. The institution incorporates various measures to enrich our students with the updated trend in the education system, to help them achieve great heights. The NEP 2020 calls for the development of skills required to create an avid youth who will be an asset to the society.

Attaining SDGs

The institution works in tandem with the sustainable development goals proposed by United Nations and it strives to attain goals for a better future. The IQAC of the institution strives to attain the SDG goals of United Nations through a series of activities which involves the promotion of gender equity, green and clean campus initiatives and zero hunger. The following are the initiatives to achieve SDG goals:

- Implementation of the green initiative policy to limit the use of plastic
- The green audit and the energy audits were conducted
- Biodiversity audit was conducted
- Gender policy which promotes gender equity in the campus
- Gender Audit was conducted to assess the institutionalization of gender equity
- Waste management policy has been implemented to ensure the safe disposal of the waste generated to ensure a clean learning atmosphere
- Green Protocol Campaign at Moothakunnam Temple Festival organized by NSS

S.N.M. COLLEGE, MALIANKARA



- Activities related to gender and green initiatives
- Village Adoption Programme, an initiative to promote community engagement
- Pothichoru distribution organized by NSS of the institution to attain the SDG goal of Zero hunger
- Empowering kudumbasree women through community engagement activities as part of village adoption programme
- SAAKALYA: A Green Initiative of SNM College, Maliankara to Protect the environment

Green Initiative Policy	<u>View File</u>
Green Audit	<u>View File</u>
Energy Audit	<u>View File</u>
Gender Policy	<u>View File</u>
Gender Audit	<u>View File</u>
Biodiversity Audit	View File
Waste Management Policy	<u>View File</u>
Village Adoption Programme	<u>View File</u>
Empowering kudumbasree women through community	<u>View File</u>
engagement activities as part of	View File
village adoption programme	View File
SAAKALYA	
Green Protocol Campaign	<u>View File</u>

Defining Institutional Distinctiveness: The Propagation of the Principles of Great Guru through Value Based Education

SNM College, a citadel of education strives its journey as a source of enlightenment and inspiration for the surrounding population who had been oppressed in the eons of history. The institution follows the principles of the Great Guru to attain excellence through the incorporation of value based education. About 95% of students of the college are from economically backward families and first-generation learners. The college ventures to provide quality education to them, to ensure that our students attain financial independence through skill based quality education and the inculcation of human values and morals to stand up to the social panorama.

S.N.M. COLLEGE, MALIANKARA

Sree Narayana Study and Research Centre, an organization which began in 1996 with the solar aim to propagate the values of the great social reformer and to uplift our students to socially responsible citizens by instilling necessary skills for their social, cultural and economic development. It organizes various certificate courses and seminars to inculcate Guru's vision

in the lives of our students. It was started with broader view of benefits for the society by realizing the contemporary relevance of Narayana Gurudarshan. The organization stands for the purpose of bringing about social upliftment through students by including the common man in the field of knowledge.

Sree Narayana Study and	Link
Research Centre	

STRUCTURED FEEDBACK SYSTEM

The institution has a structured feedback system and collects feedback from all the stakeholders. The IQAC analyzes the feedback received and prepares a feedback report. The necessary actions are taken in accordance with the feedback system and a detailed action taken report is compiled. The feedback analyses report and the action taken report is uploaded to the college website.

Feedback System	Link
Feedback Report	Link
Feedback Analysis and Action	
Taken Report	Link