



S.N.M COLLEGE MALIANKARA

(Affiliated to Mahatma Gandhi University, Kottayam)

- 1. Title of the program : Invited Talk on Learning Skill**
- 2. Name of the Coordinator/s : Sreejamol P.R.**
- 3. Organizing Department/Cell : SCHOLAR SUPPORT PROGRAMME(Kerala Govt.)**
- 4. Date : 25/11/19**
- 5. Number of participants: 29**
- 6. Venue: Seminar Hall, SNM College, Maliankara**
- 7. Resource Person/s : Mr.Sivasree M.S.**

8. Objective of the Program :

The objective of the external mentoring sessions led by Mr. Sivasree M.S. the learning skills were to facilitate a dialogic and interactive learning experience for participants. The program aimed to engage participants in meaningful discussions and exchanges that would enable them to understand and develop effective learning techniques and strategies. Through these dialogic sessions, the event sought to empower participants with the skills and knowledge necessary to enhance their learning abilities, enabling them to overcome challenges and excel in their academic pursuits.

Detailed description of the event:

The external mentoring sessions led by Mr. Sivasree M.S. delivered a talk on Learning skills that was a transformative experience for all participants, fostering a dynamic and engaging learning environment. The sessions, characterized by their dialogic nature, aimed to cultivate effective learning techniques and strategies through interactive discussions and collaborative learning.

The event kicked off with an introduction by Mr. Sivasree M.S., who emphasized the importance of developing strong learning skills to excel in academic pursuits and beyond. The dialogic approach was immediately evident as participants were encouraged to share their experiences, challenges, and insights related to learning.

Throughout the sessions, Mr. Sivasree M.S. employed a variety of methods to stimulate discussions and critical thinking. Participants were invited to share their unique approaches to studying, problem-solving, and time management. The dialogic nature of the sessions allowed participants to learn not only from the facilitator but also from each other's diverse perspectives and strategies. The dialogic approach extended to problem-solving exercises where participants collaboratively tackled academic challenges. This not only enhanced their analytical skills but also promoted teamwork and mutual support.

As the event concluded, participants left with a deeper appreciation for effective learning strategies and a comprehensive toolkit for self-directed learning. The dialogic sessions had fostered an atmosphere of active participation, enabling them to internalize valuable insights and techniques. Throughout the mentoring sessions, Mr. Sivasree's facilitation skills played a pivotal role in creating an engaging and enriching experience. By encouraging open discussions and active participation, he created a platform for students to share their thoughts, ideas, and concerns, fostering a collaborative learning environment.

Outcome of the event/Evaluation by Program Coordinator:

The event's outcomes were not limited to the duration of the sessions; participants were expected to apply their newfound knowledge and skills in their ongoing educational journeys. The dialogic approach had encouraged them to think critically about their learning habits and adapt their approaches to achieve better academic outcomes.

