Sree Narayana Magalam College Maliankara

(Affiliated to Mahatma Gandhi University, Kottayam)

Feedback Report

Academic Year -2021-22

By

Internal Quality Assurance Cell

SNM College

Maliankara

Sree Narayana Mangalam College
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Feedback process of the Institution

Continuous Feedback Mechanism is implemented at SNM College in the year 2018. This process is guided in a methodical way by openly discussing the institution's strengths and weakness from various stakeholders in a systematic manner every year. The SNM Feedback process involves four key attributes

1. **Plan**

   - IQAC has maintained a well methodology for the design of feedback questionnaire at the beginning of the academic year
   - Reports and actions of the previous year is well analyzed to avoid discrepancies in the present feedback process
   - Proper time schedule is maintained for feedback collection

2. **Do**

   - Identify the strengthens and weakness of the institution
   - Propose changes have to be made on the current year to achieve desired outcome
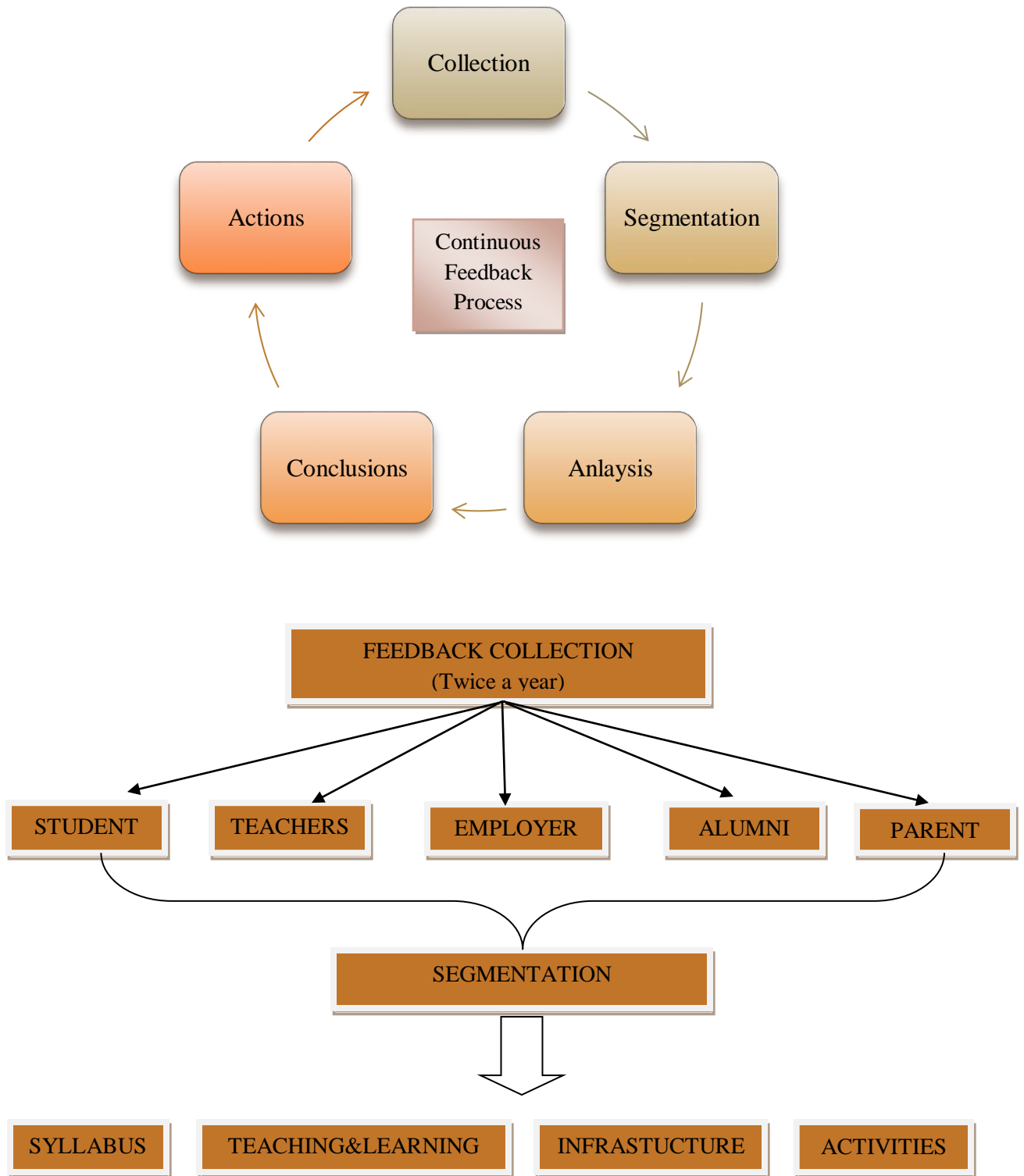   - Tentative schedule for implementing actions in a proper manner

3. **Check**

   - IQAC team has analyze the feedback taken are correct and verified
   - Direct interaction from the stakeholders are conducted every year
   - Measures are to be taken for implementation

4. **Act**

   - Successful implementation for the required actions
   - Achieve overall improvement of the institution from stakeholders feedback
   - IQAC team has analyze the effect of actions after implementation
   - Reports and suggestions for next academic year

Continuous Feedback Management system (24x7 Grievances)

Collection

Segmentation

Actions

Continuous Feedback Process

Conclusions

Anlaysis

FEEDBACK COLLECTION
(Twice a year)

STUDENT   TEACHERS   EMPLOYER   ALUMNI   PARENT

SEGMENTATION

SYLLABUS   TEACHING&LEARNING   INFRASTUCTURE   ACTIVITIES

Feedback Report 2021-22

Internal Quality Assurance Cell of SNM College Maliankara has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders - students, teachers, employers, parents and alumni through a structured based feedback form. The IQAC draws feedbacks every year for continuous improvement in academic programs, curriculum development and enrichment. Based on the opinions of stakeholders, further actions are taken by IQAC to improve the college services and enhance the credibility of the institute. Through a feedback committee, the IQAC gathers and analyses comments from all stakeholders. From the 2021–22 academic year, the college features an online feedback system. Following analysis of the input, comprehensive reports are created and sent to the concerned teaching staff, department head, exam in-charge, library, and university Board of Studies for improvement. Consolidated comments on many topics relating to various academic disciplines would be helpful when designing, redesigning, and revising the curriculum. All these feedbacks are well documented and recorded in the institute and the same report will be posted to the college website.

Feedback of Students

The most significant stakeholders in higher education systems are the students. A key factor is the involvement and motivation of students at all levels in both internal and external quality assurance. The feedbacks from students were collected twice a year and are used to understand how well the student's knowledge about syllabus, curriculum & the course subjects being taught. This is a crucial area where a teacher can enhance their teaching style, which will ultimately help the student. The initiative process of a digitalized feedback of teachers via Google forms and the first feedback collection has completed on 1th September 2021 and second on 10th March 2022. This questionnaire is intended to collect information related to your satisfaction towards syllabus of the course, teaching-learning environment and infrastructure at the institution.

Student's Feedback, the following aspects were addressed

1. Curriculum and syllabus
2. Infrastructure

3. Facilities and Resources at the institute

4. Student's employability and professional requirement

5. Curriculum Delivery

6. Activities/programs

Questionnaire

No	Particulars
Q1	Your campus is green and eco friendly
Q2	The course curriculum is fulfilling your expectation
Q3	The specified contact hours stated in syllabus is sufficient to complete the coverage of the content
Q4	The theory and practical components in the syllabus
Q5	Sufficient reference materials and books for the topics are mentioned in the syllabus
Q6	The syllabus of the course prepares you for higher education and build your career
Q7	The content of the syllabus helped you in developing analytical and problem-solving skills
Q8	The elective subjects in the syllabus helped you to specialize in your area of interest?
Q9	The curriculum is relevant for employability and met your professional requirements
Q10	Efforts were taken by the institution/teachers to improve your skills during the course
Q11	The institute takes active interest in the preparation of competitive examinations and higher education
Q12	Administrative staffs(office/library) in the college are cooperative and helpful
Q13	Toilets/washrooms are properly cleaned and maintained
Q14	The buildings/classrooms are accessible to disabled persons
Q15	Grievances/problems are addressed and solved
Q16	Counseling cell at your institute is extremely welcoming and helpful
Q17	Canteen facility provided by the institution
Q18	Classroom and Lab facility provided by the institution
Q19	Hostel facility provided by the institution
Q20	The campus of the college is ragging free
Q21	What is your overall opinion about the college
Q22	Comments if any

The feedbacks from 1563 (Ist Feedback collection) + 573 (IInd Feedback collection) were consolidated and analyzed in the current year to strengthen the quality of teaching-learning environment.

Student Participation

20.50%

79.50%

- ■ Post Graduate Students
- ■ Under Graduate Students
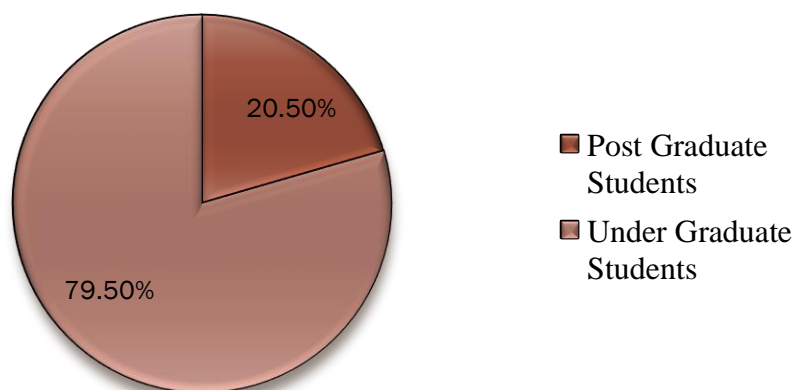
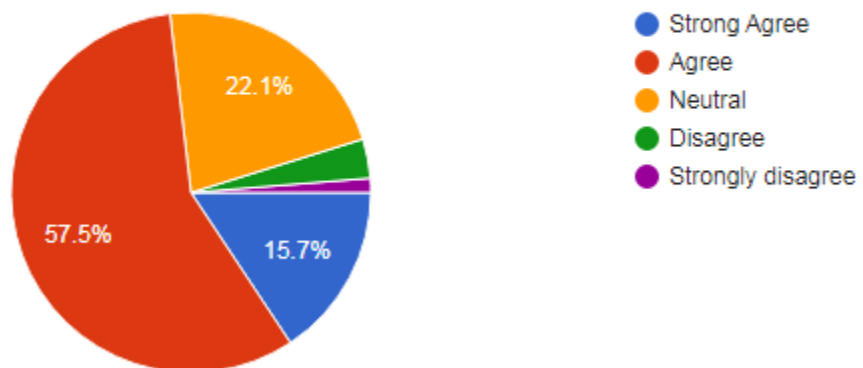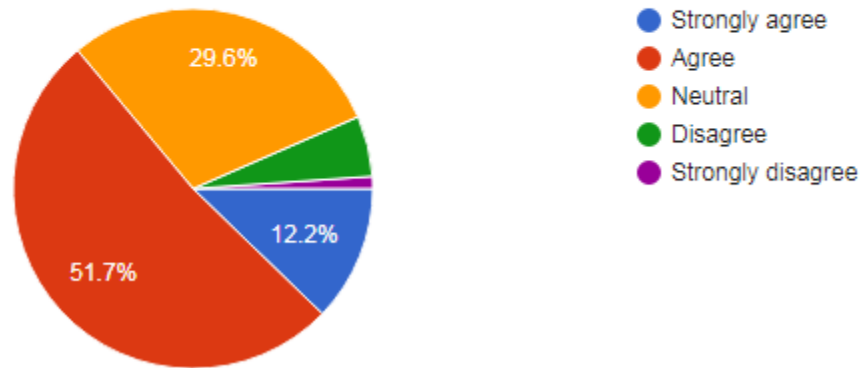| Programs	Percentage of student participation from departments
English	76
Malayalam	72
Physics	83
Chemistry	83
Economics	88
Mathematics	76
Statistics	100
B.Com Finance & Taxation Model I	88
B.Com Finance & Taxation Model II	74
B.Com OM & SP	73
B.Com Computer Applications	78
Botany	95
BBA	87

About Syllabus & Curriculum

The course curriculum is fulfilling your expectation
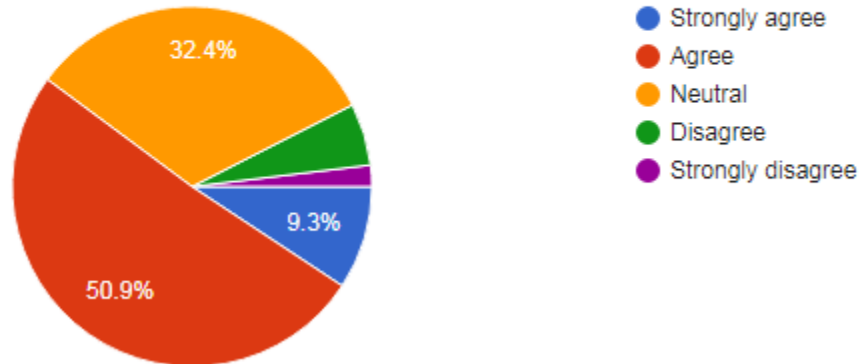
The theory and practical components in the syllabus
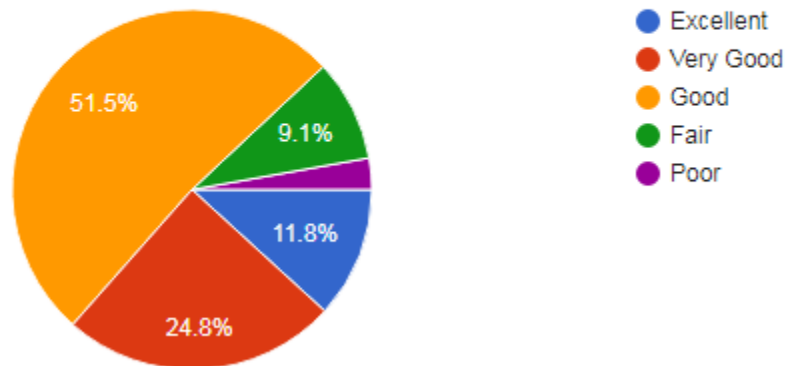
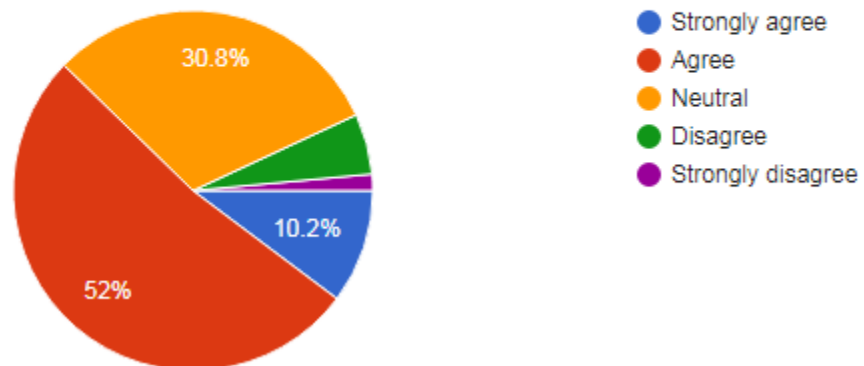## Sufficient reference materials and books for the topics are mentioned in the syllabus
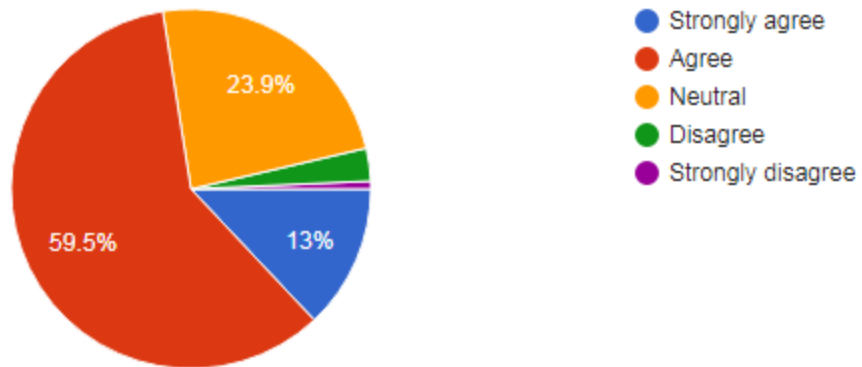
Legend:
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Values: 23.9%, 59.5%, 13%

The syllabus of the course prepares you for higher education and build your career

Legend:
- Strong Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Values: 22.1%, 57.5%, 15.7%

The content of the syllabus helped you in developing analytical and problem-solving skills

Legend:
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29.6%
12.2%
51.7%

The curriculum is relevant for employability and met your professional requirements

Legend:
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

30.8%
10.2%
52%

About Teaching- Learning – Student related functionalities

Efforts were taken by the institution/teachers to improve your skills during the course
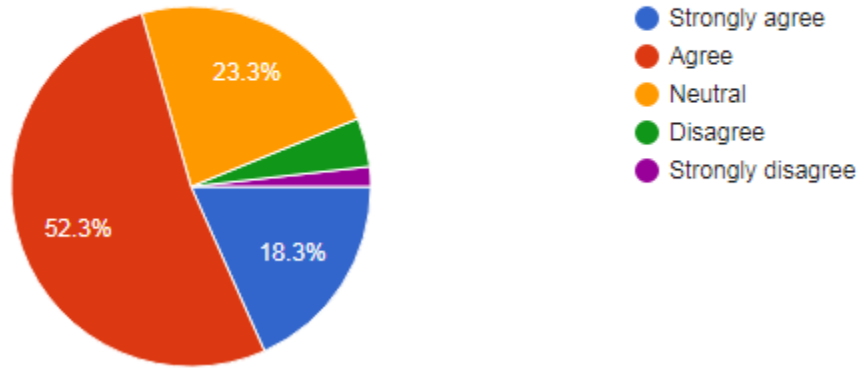
Strongly agree
Agree
Neutral
Disagree
Strongly disagree

The institute takes active interest in the preparation of competitive examinations and higher education

Fully
Reasonably
Partially
Slightly
Unable to
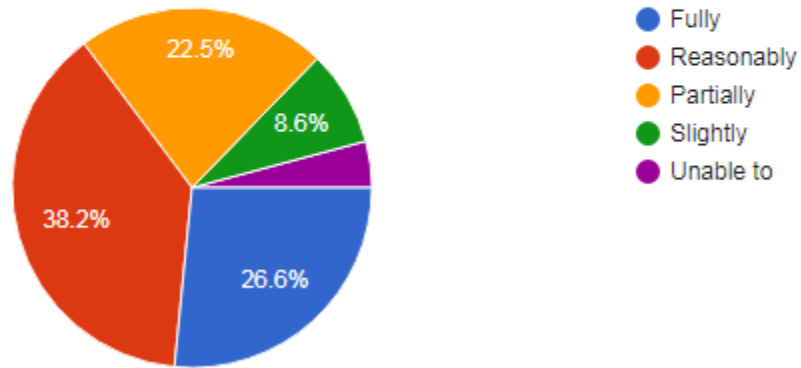
The library has sufficient number of books to meet your requirement

- ● Strongly agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

16.1%
51.1%
27.4%
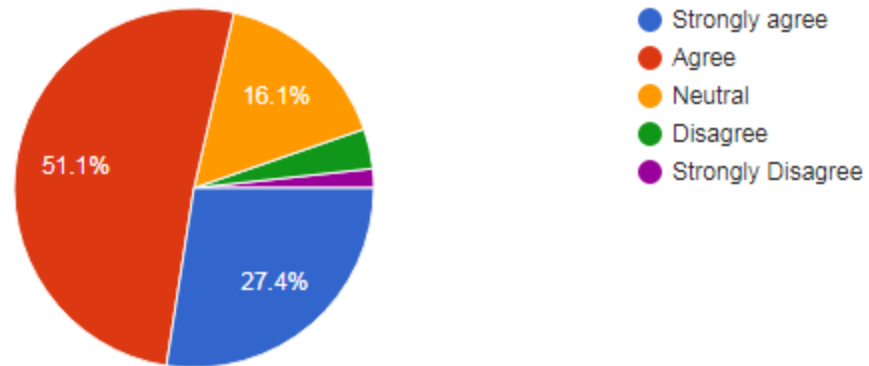
Functionality of Placement cell / Career guidance in your institution
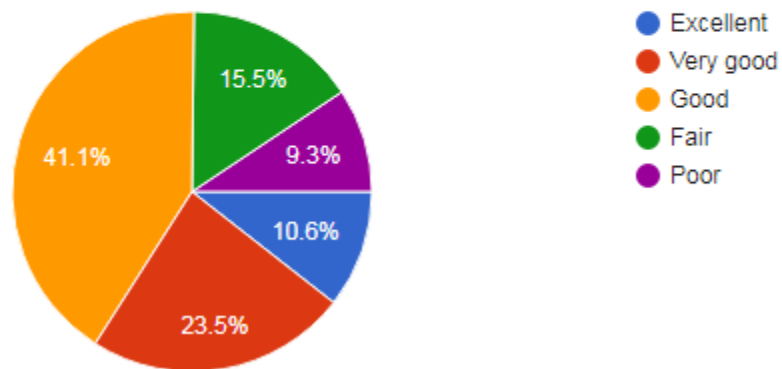
- ● Excellent
- ● Very good
- ● Good
- ● Fair
- ● Poor

15.5%
9.3%
41.1%
10.6%
23.5%

Counseling cell at your institute is extremely welcoming and helpful

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

34.6%
8.9%
10.6%
43.1%

Grievances/problems are addressed and solved

- Regularly
- Often
- Sometimes
- Rarely
- Never

31.5%
19.8%
34.9%
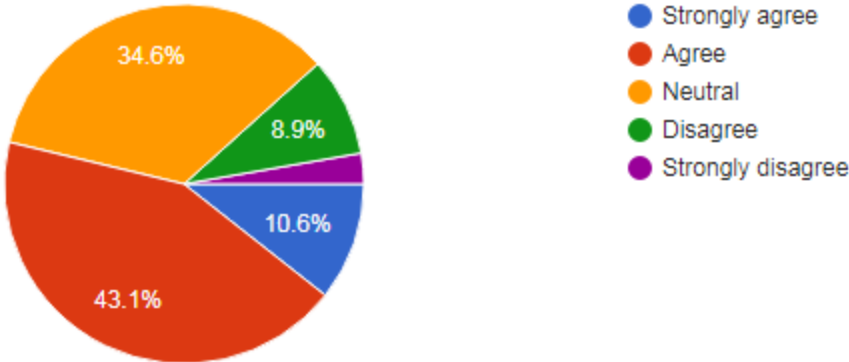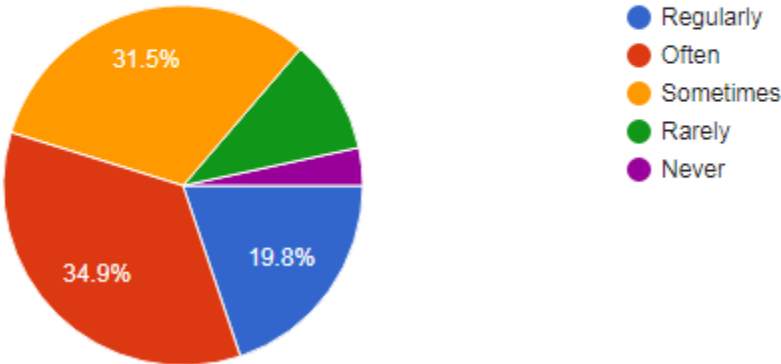
Facilities & Infrastructure

Classroom and Lab facility provided by the institution
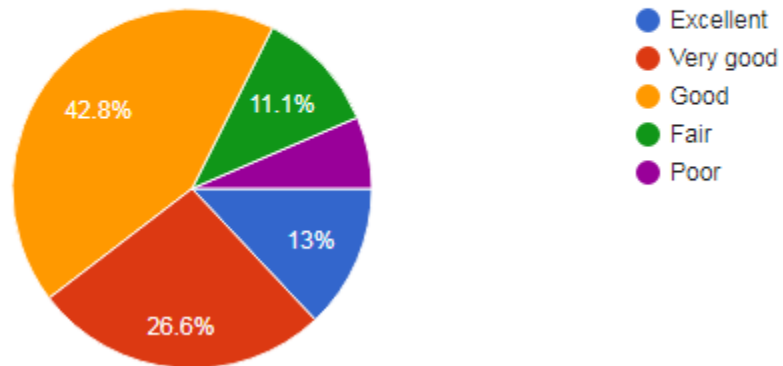
- Excellent
- Very good
- Good
- Fair
- Poor

42.8% — 11.1% — 13% — 26.6%

Administrative staffs(office/library) in the college are cooperative and helpful

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20% — 53.9% — 20.7%

Toilets/washrooms are properly cleaned and maintained

- ● Regularly
- ● Often
- ● Sometimes
- ● Rarely
- ● Never

26.3% 12.8% 7.7% 24.8% 28.5%

The buildings/classrooms are accessible to disabled persons

- ● Strongly agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

29.9% 11.6% 10.6% 42.4%

Hostel facility provided by the institution

Legend:
- ● Excellent
- ● Very Good
- ● Good
- ● Fair
- ● Poor

Values: 52.3%, 22.8%, 11.4%
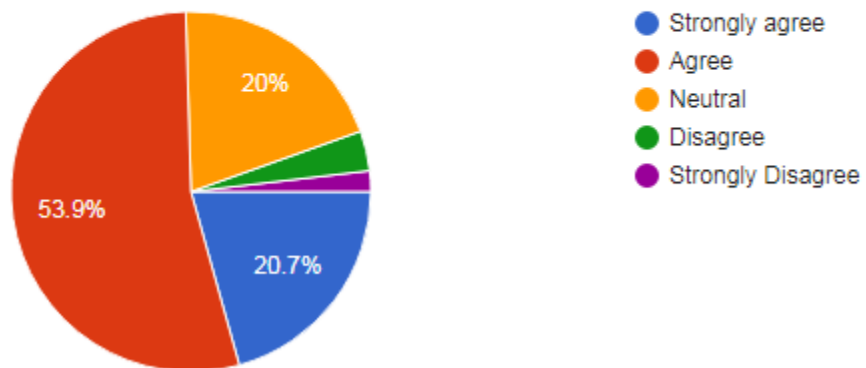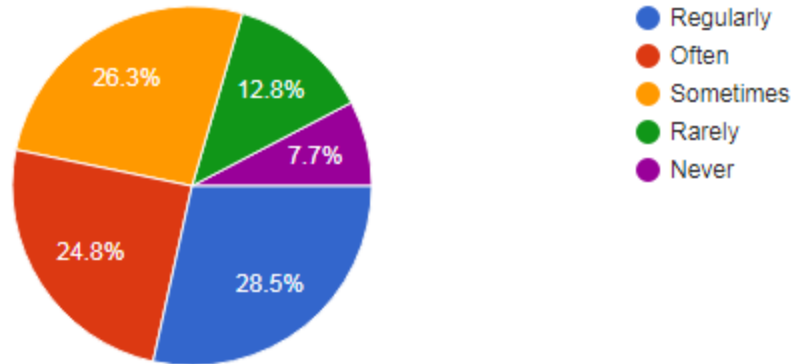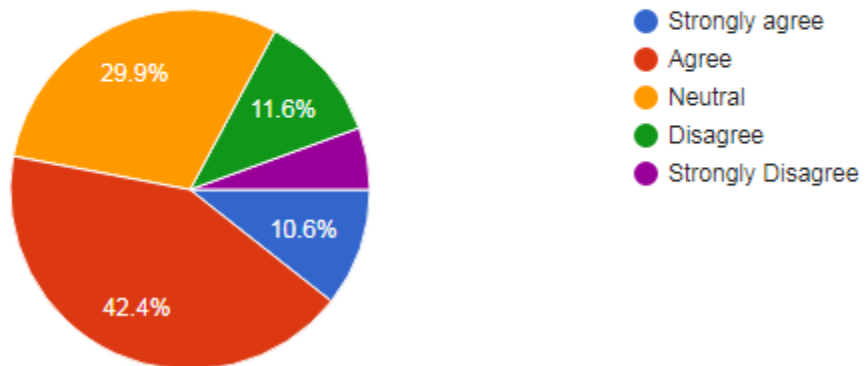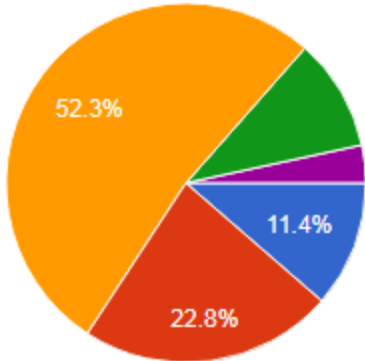
Sports and games facility in the college
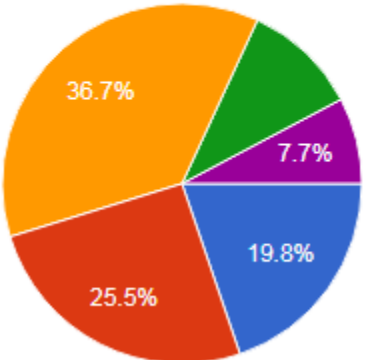
Legend:
- ● Excellent
- ● Very good
- ● Good
- ● Fair
- ● Poor

Values: 36.7%, 25.5%, 19.8%, 7.7%

The campus of the college is ragging free

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

44.2% 13.4% 39.1%

Canteen facility provided by the institution

- Excellent
- Very good
- Good
- Fair
- Poor

41.2% 15.5% 27.3%
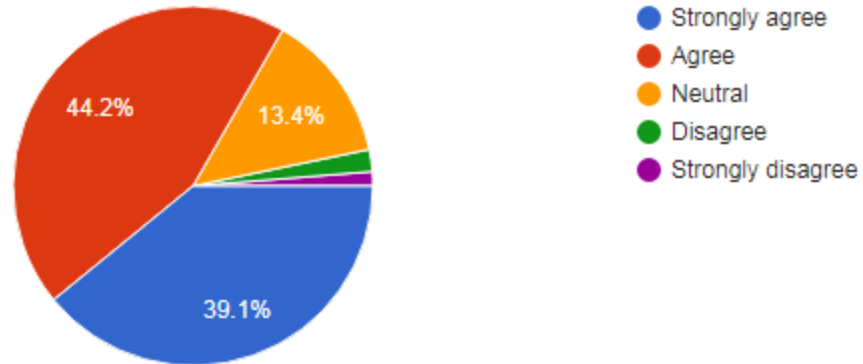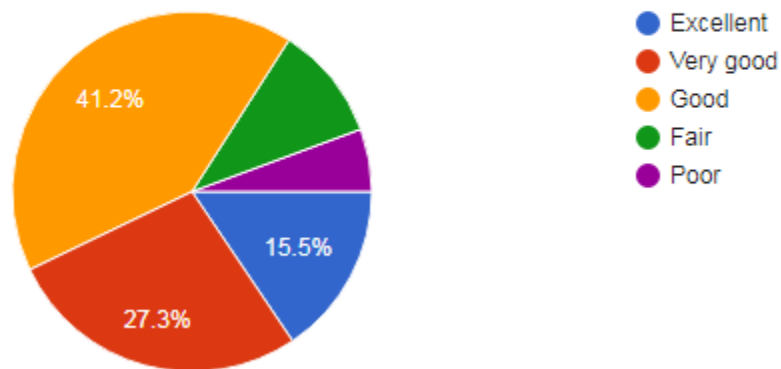
Q22: Valid Suggestions/Comments

- Better classrooms and facilities
- Environmental related activities & programs have to conduct
- Give importance to cultural programs
- Conduct motivational classes
- Provide Glass for drinking water from water purifier
- Provide more parking facilities for students
- Good atmosphere and eco friendly campus
- The infrastructure is significantly developing by adopting technologies like CCTV facilities and better classrooms

- Quizzes and other competitions are conducted frequently which improves the capabilities of students

Feedback of Alumni

The alumni feedback will be a great use to us in improving the quality of our academic programs and to enhance the credibility of the institute. The IQAC routinely gathers feedback from alumni on the curriculum, analyses it, and makes any necessary changes to the academics, curriculum and syllabus for the benefit of the student community. The initiative process of a digitalized feedback of Alumni via Google forms and has completed on 30th of January 2022.

Alumni Feedback, the following aspects were addressed

1. Collection of preferences, contact details, and status generally
2. Facilities of the college for student community for institutional quality enhancements
3. Measure alumni satisfaction with every aspect of their education, including academic experiences and student experiences (campus life, extracurricular activities, technology resources)

The feedbacks from 755 Alumni feedbacks were collected in the current year to strengthen the quality of learning environment and development.

Questionnaire

| No	Particulars
Q1	SNM college organizes various types of activities for the overall development of the student
Q2	The campus is green and eco-friendly
Q3	Learning ambience at the institute
Q4	The curriculum is relevant for employability and met your professional requirements
Q5	Teachers are approachable for guiding future career opportunities
Q6	Sufficient reference materials and books for the topics are mentioned in the syllabus
Q7	Efforts were taken by the institution/teachers to improve your skills during the course
Q8	Your grievances were handled at the institute
Q9	Functionality of various clubs in your institution
Q10	Availability of resources (eg: library, lab facility) is sufficient in the institution for curriculum enrichment
Q11	Sufficient number of Classroom and Lab facilities are provided by the institution
Q12	The campus of the college is ragging free
Q13	Your willingness to contribute in the development of the institute
Q14	Suggestions/Comments if any

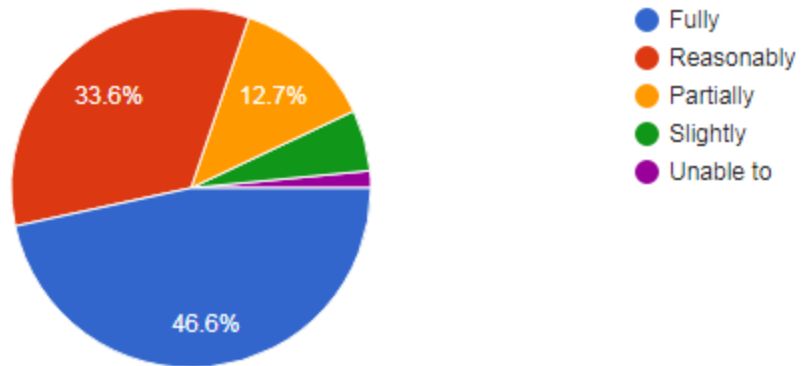**About Curriculum & Teaching- learning Environment**

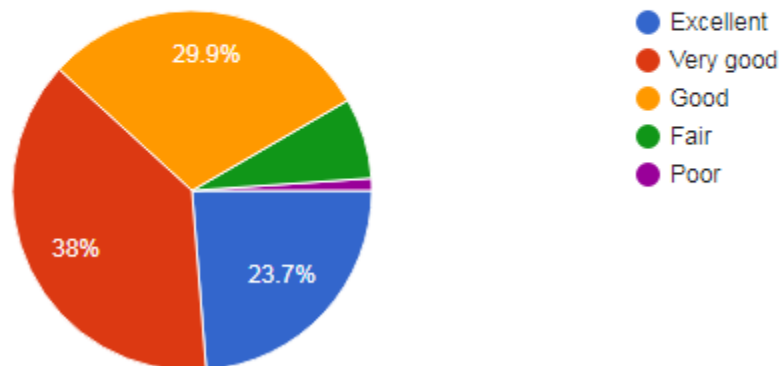The curriculum is relevant for employability and met your professional requirements
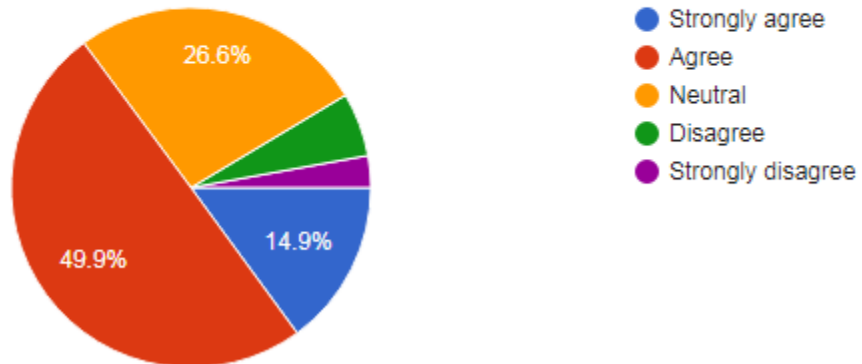
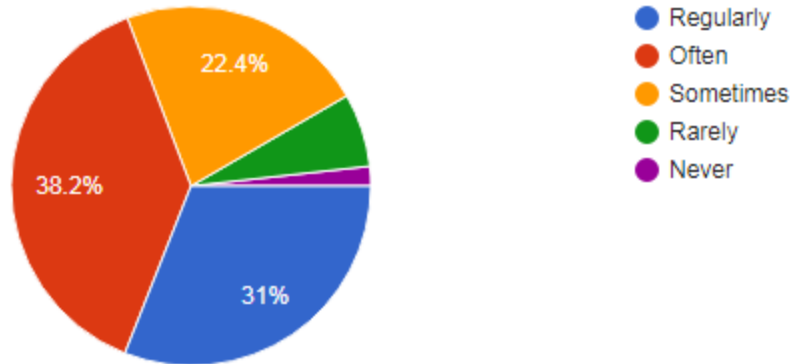Efforts were taken by the institution/teachers to improve your skills during the course
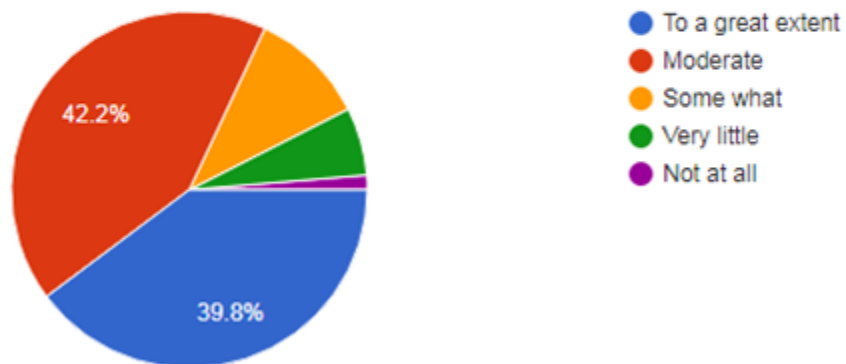
## Teachers are approachable for guiding future career opportunities

- Fully — 46.6%
- Reasonably — 33.6%
- Partially — 12.7%
- Slightly
- Unable to

Learning ambience at the institute

- Excellent — 23.7%
- Very good — 38%
- Good — 29.9%
- Fair
- Poor

Your grievances were handled at the institute

- Regularly
- Often
- Sometimes
- Rarely
- Never

22.4%
38.2%
31%

About Facilities & Infrastructure

Functionality of various clubs in your institution
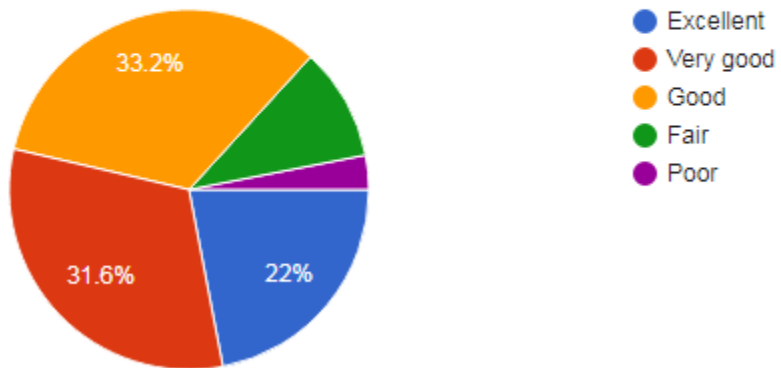
- Excellent
- Very good
- Good
- Fair
- Poor

33.2%
31.6%
22%

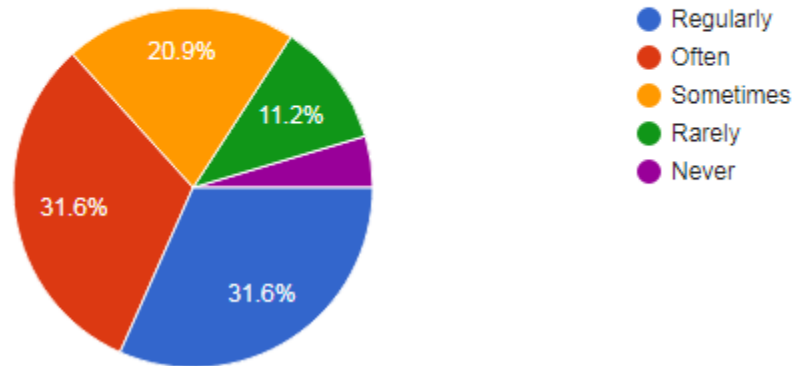Availability of resources (eg: library, lab facility) is sufficient in the institution for curriculum enrichment
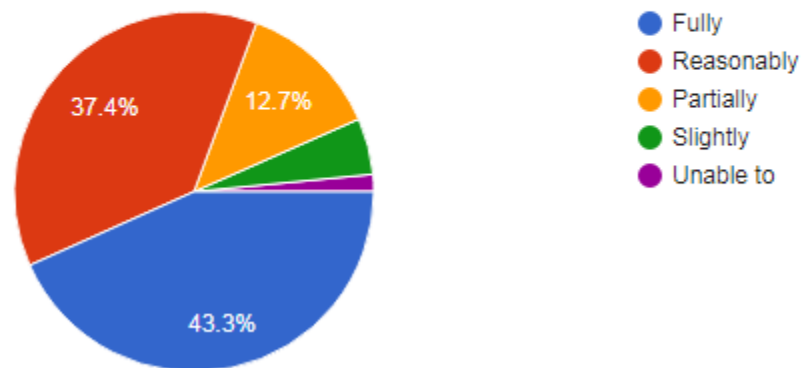

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

46.8% 12% 38.3%

The campus is green and eco-friendly

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

45.4% 11.4% 42.1%
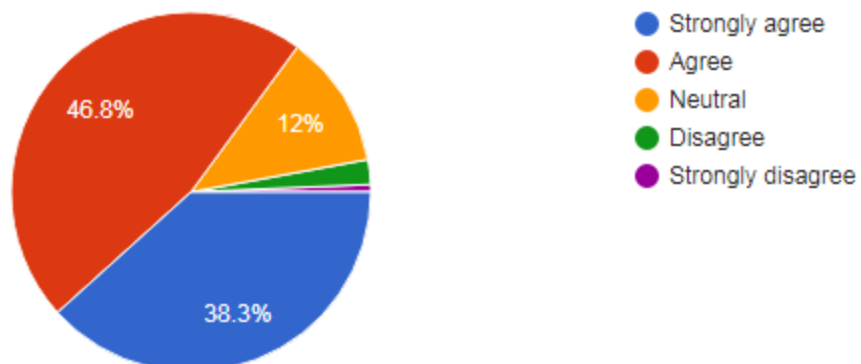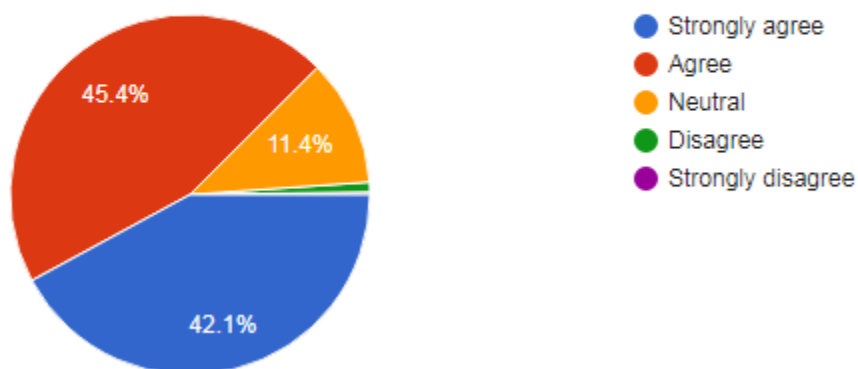
Others

I receive updates from the institution

- Regularly
- Often
- Sometimes
- Rarely
- Never

20.9%
11.2%
31.6%
31.6%

Your willingness to contribute in the development of the institute

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

37.4%
12.7%
43.3%

Q14: Suggestions/Comments

1) Better Job Placement
2) Provide Certificate & add-on courses which are required for career advancement
3) Conduct international level seminars, conference etc
4) Provide more facilities to physically disabled students

Feedback of Teachers

This survey has been created to gather feedback on the curriculum, syllabus, and student-related activities/programs to improve the teaching-learning environment's quality and to identify ways to enhance teachers' performance in engaging with students in the classroom so as to promote excellence in both teaching and learning. The initiative process of a digitalized feedback of teachers via Google forms and has completed on 30th of November 2022. This is in order to produce adequate feedback pertaining to the syllabus in terms of content, and application, so as to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future. This questionnaire has been designed to seek a feedback from the teachers to strengthen the quality of teaching-learning environment at the institute.

Teacher's Feedback, the following aspects were addressed

1. Curriculum and syllabus
2. Program & Course Outcomes
3. Quality research
4. Learning/graduate outcomes
5. Involvement of faculty members in Curriculum development and design
6. Curriculum Enrichment
7. Timely completion of Syllabus
8. Student's employability and professional requirement
9. Discipline enforcement

The feedbacks from 103 teachers were collected in the current year to strengthen the quality of teaching-learning environment.
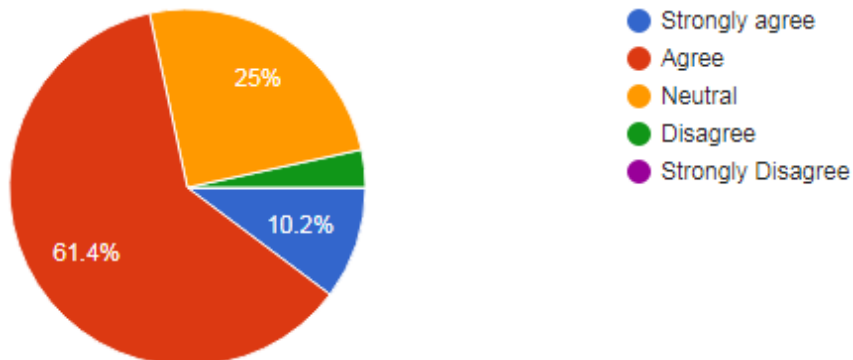
Questionnaire

No	Particulars
Q1	The institution encourages professional ethics and social responsibility
Q2	Discipline enforcement at the institute
Q3	The syllabus of the graduate courses are appropriate while considering the number of credits
Q4	The requirements and evaluation criteria of the graduate course is clearly defined
Q5	The curriculum is relevant for employability and met student's professional requirements
Q6	Availability of resources (eg: library) is sufficient in your institution for curriculum enrichment
Q7	The institute have assessment method for improving the graduate outcomes

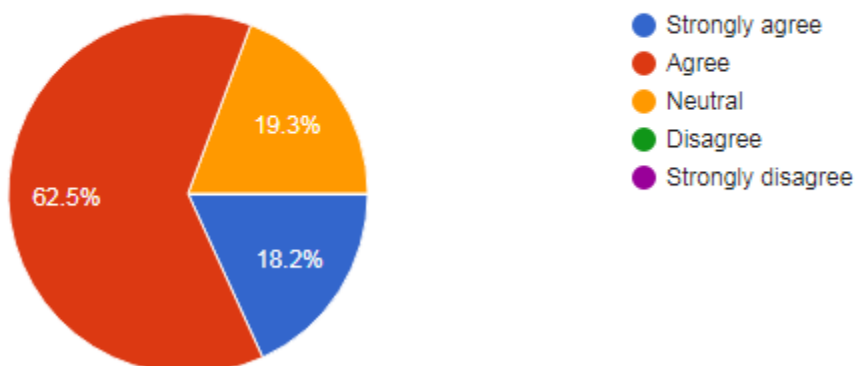| Q8	The institute promotes research related activities
Q9	The provisions in the institute for co-curricular activities of teaching staff
Q10	Would you recommend the course in your institution to other student community
Q11	The institution promotes moral and ethical values through education
Q12	Suggestions if any

Details of Responses

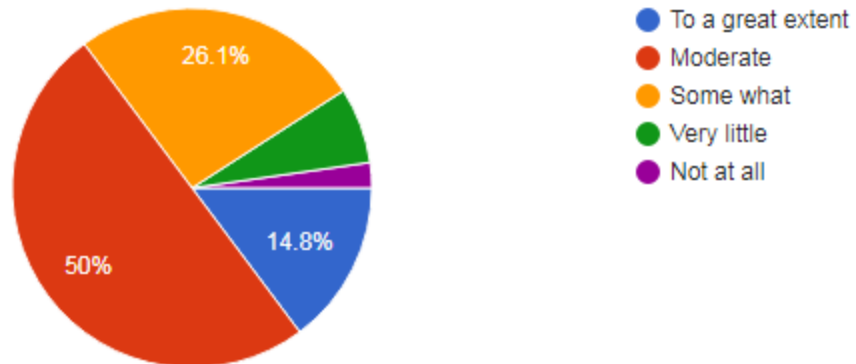**About Syllabus, Curriculum & Teaching- learning Environment**

The syllabus of the graduate courses are appropriate while considering the number of credits
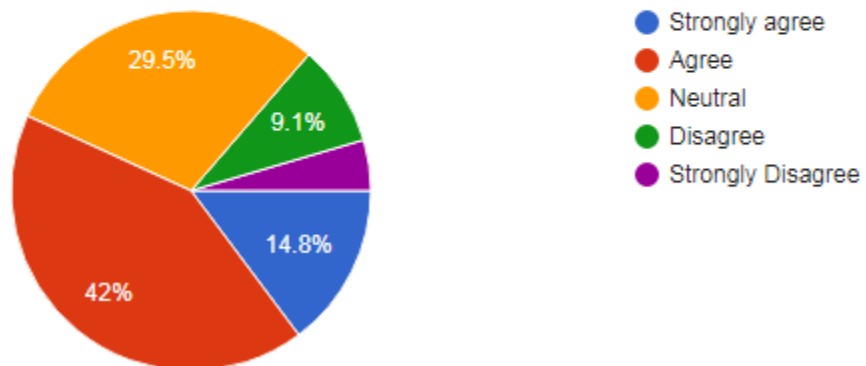

The requirements and evaluation criteria of the graduate course is clearly defined
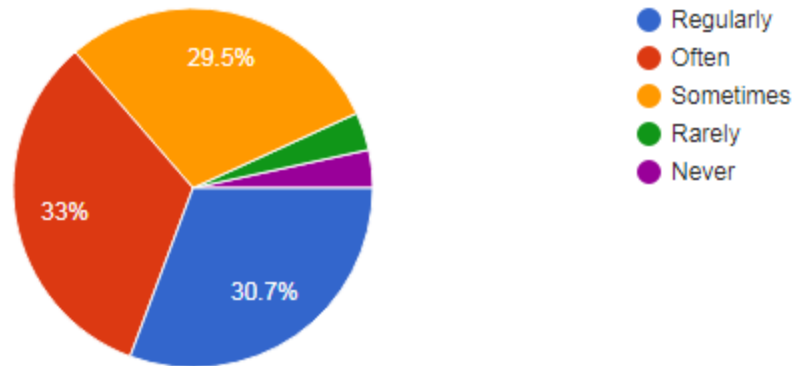
The curriculum is relevant for employability and met student's professional requirements
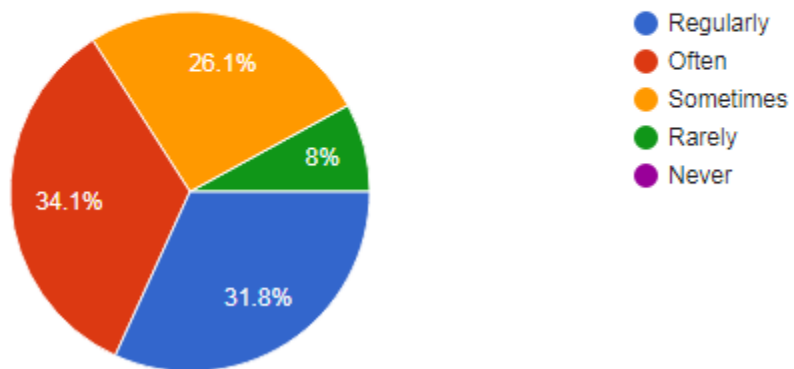

- ● To a great extent
- ● Moderate
- ● Some what
- ● Very little
- ● Not at all

26.1%
50%
14.8%

Availability of resources (eg: library) is sufficient in your institution for curriculum enrichment

- ● Strongly agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

29.5%
9.1%
42%
14.8%

The institute have assessment method for improving the graduate outcomes

- Regularly — 30.7%
- Often — 33%
- Sometimes — 29.5%
- Rarely
- Never

The institute promotes research related activities

- Regularly — 31.8%
- Often — 34.1%
- Sometimes — 26.1%
- Rarely — 8%
- Never

Others

The institution encourages professional ethics and social responsibility

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

22.7%
53.4%
21.6%

Discipline enforcement at the institute

- Excellent
- Very good
- Good
- Fair
- Poor

38.6%
9.1%
8%
15.9%
28.4%

The provisions in the institute for co-curricular activities of teaching staff

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

9.1%
8%
61.4%
19.3%

The institution promotes moral and ethical values through education

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19.3%
48.9%
30.7%
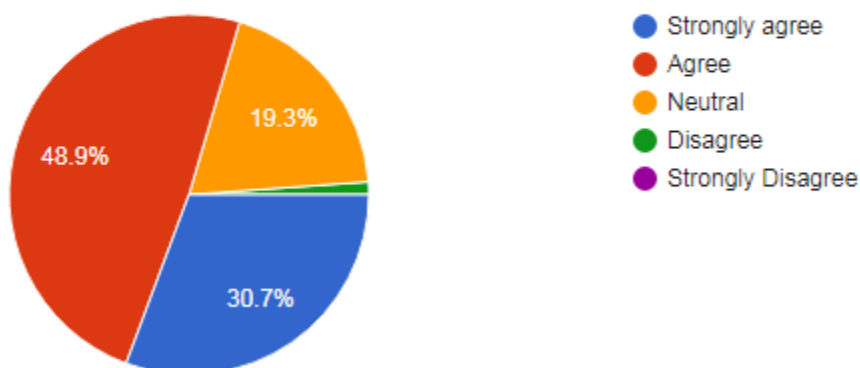
Q12: Suggestions/Comments

1) Take action for publishing student project
2) More Internship opportunities have to be added
3) MoU with industries/organizations have to be done
4) Syllabus modification is required, take immediate action to make changes through members of Board of studies at the college
5) Certificate courses have to engage with proper timetable

Feedback of Employer

Many of our college's graduates are already employed by reputable organizations and institutes both inside and outside of India. It's critical to gauge the productivity, originality, and contentment of SNM students. Employers' feedback on the curriculum aids in locating, comprehending, addressing, and evaluating issues with curricular elements and the teaching-learning process. This feedback is used to improve the institute further in the aspects of syllabus, job training and placements. We were identified and communicated with academicians /head of the institution/organization/company in which our graduates are working. The process of a digitalized feedback of teachers via Google forms/offline mode and has completed on 10th January of 2022.

Employer Feedback, the following aspects were addressed

1. Course and Curriculum structure
2. Syllabus
3. Employment and Job Opportunities
4. Higher education
5. Learning/graduate outcomes
6. About SNM Students
7. **Questionnaire**

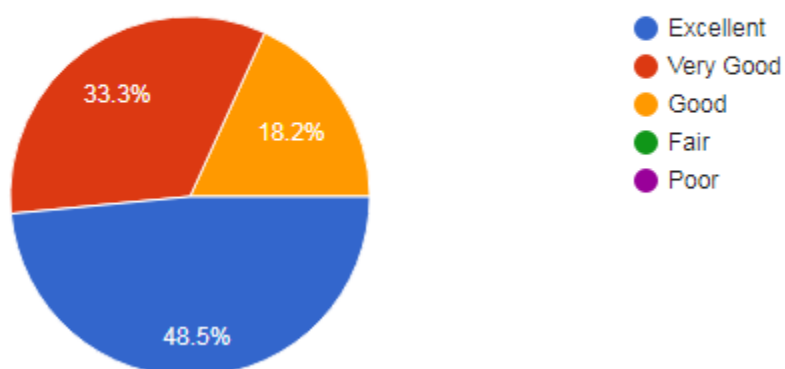| No	Particulars
Q1	How do you rate the relevance of the courses in the curriculum?
Q2	How do you rate the adequacy of curriculum?
Q3	The course objectives are well defined and the modules are logically structured.
Q4	Curriculum reflects current trends and practices in the respective discipline
Q5	The course curriculum is relevant for employability and met professional requirements
Q6	The syllabus includes project/dissertation/in-plant training/field visit for real-life experiential learning
Q7	The theory and practical components in the syllabus
Q8	How effective is the syllabus in developing analytical and problem-solving skills
Q9	Syllabus incorporates computer skills and other soft skills needed for employment
Q10	The syllabus is effective for development of entrepreneurship
Q11	Your suggestions in the present curriculum?
Q12	How do you rate the subject knowledge of our student working with you in relation to the Programme Curriculum?
Q13	How do you rate the proficiency of our student working with you?
Q14	Ability of our student to contribute to the goal of your organization/institution/company
Q15	About her/his Communication skills

Q16	Problem solving skills
Q17	Flexibility to learn new techniques, adopt new ideas etc
Q18	Creative in response to workplace challenges
Q19	Professional ethics and social responsibility

The feedbacks from 93 feedbacks from employer in various institutions were collected in the current year to strengthen the quality of learning environment and development.
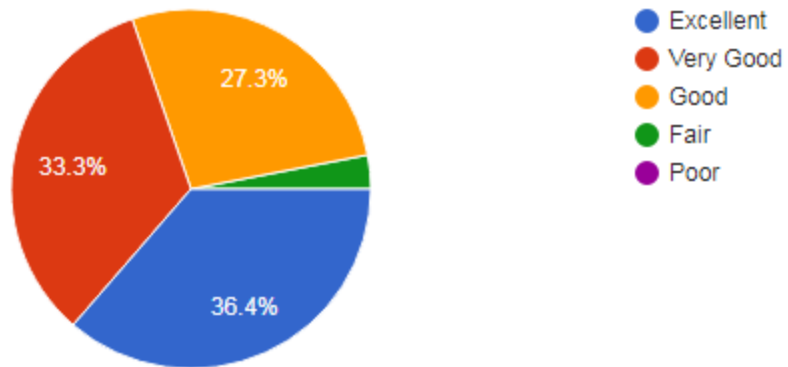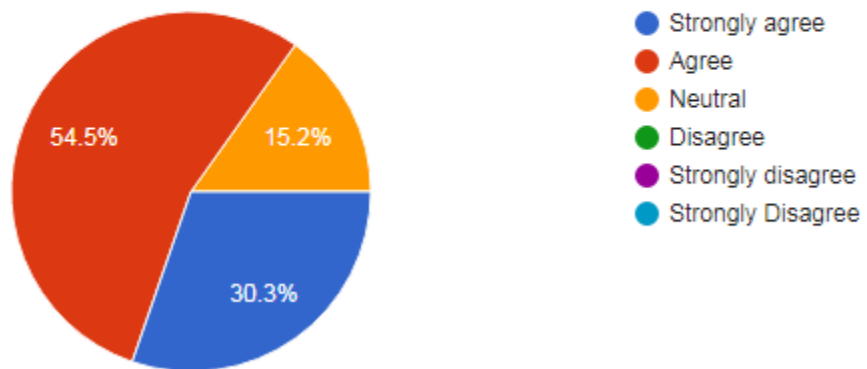
Details of Responses

About Syllabus & Curriculum

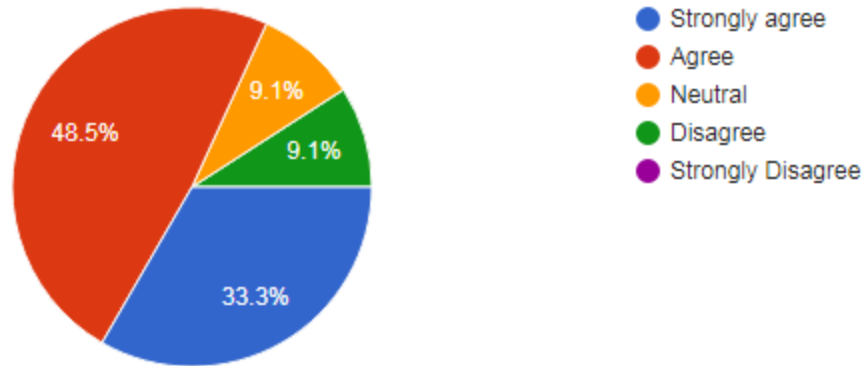How do you rate the relevance of the courses in the curriculum?
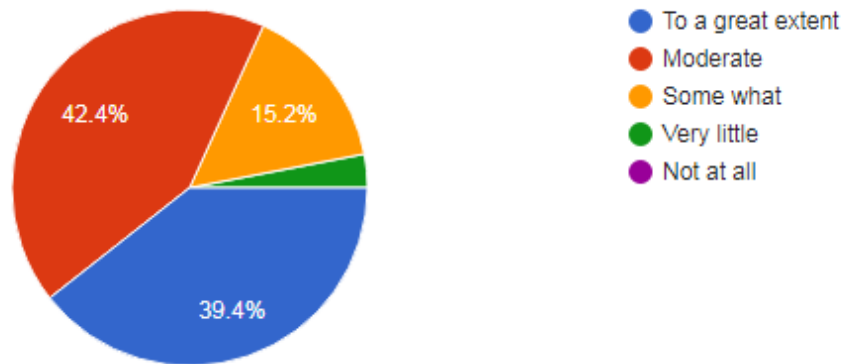
How do you rate the adequacy of curriculum?

Legend:
- Excellent
- Very Good
- Good
- Fair
- Poor

Values shown: 27.3%, 33.3%, 36.4%

The course objectives are well defined and the modules are logically structured.

Legend:
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- Strongly Disagree

Values shown: 54.5%, 15.2%, 30.3%

Curriculum reflects current trends and practices in the respective discipline

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

48.5%
9.1%
9.1%
33.3%

The course curriculum is relevant for employability and met professional requirements

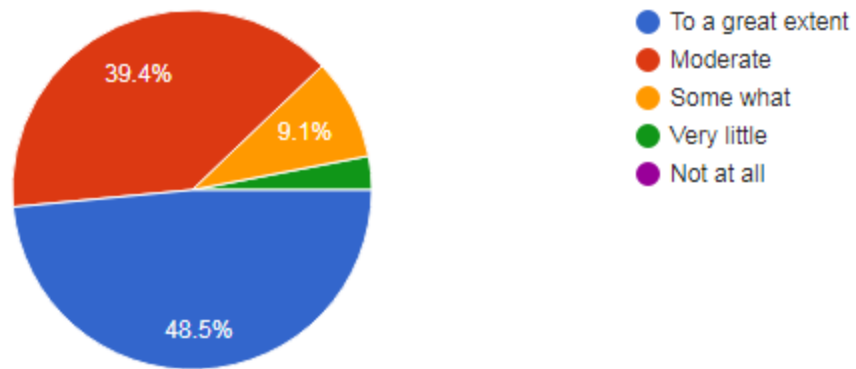- To a great extent
- Moderate
- Some what
- Very little
- Not at all

42.4%
15.2%
39.4%

The syllabus includes project/dissertation/in-plant training/field visit for real-life experiential learning

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

39.4%

12.1%

45.5%

The theory and practical components in the syllabus

- Excellent
- Very Good
- Good
- Fair
- Poor

21.2%

33.3%

9.1%

36.4%

How effective is the syllabus in developing analytical and problem-solving skills

Legend:
- To a great extent
- Moderate
- Some what
- Very little
- Not at all

39.4%
9.1%
48.5%

Syllabus incorporates computer skills and other soft skills needed for employment

Legend:
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

27.3%
39.4%
33.3%

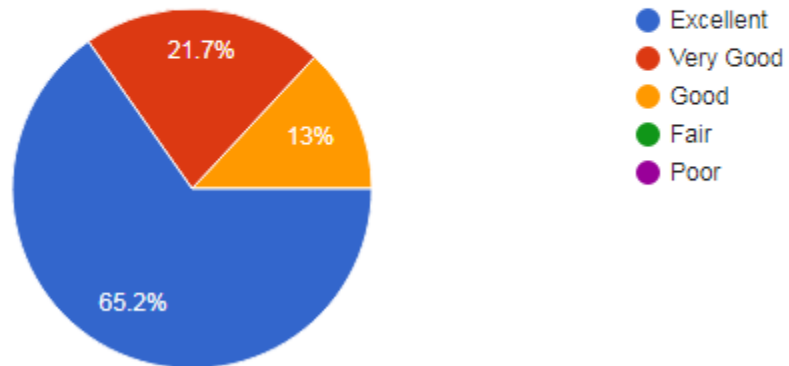The syllabus is effective for development of entrepreneurship
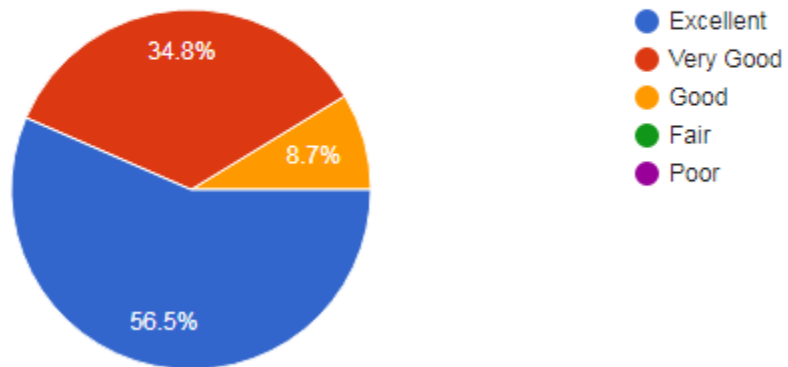

Suggestions about Syllabus & Curriculum

1) Include more industrial visit programs
2) Soft skill development courses have to be added
3) Inco-operate recent topic into the curriculum especially science subject like physics, chemistry
4) Internship programs have to research scope

About SNM Students

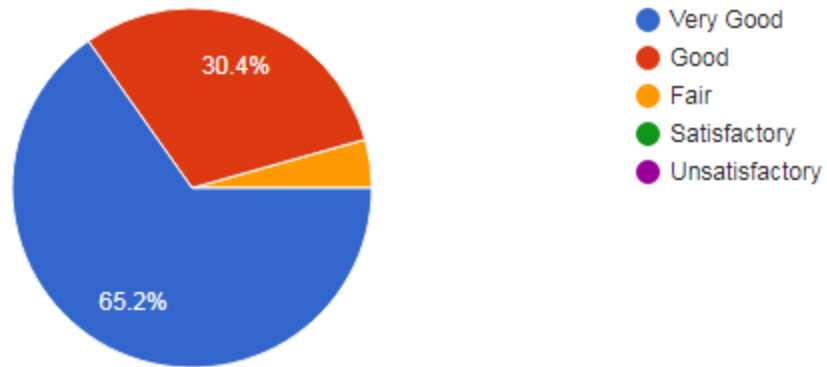How do you rate the subject knowledge of our student working with you in relation to the Programme Curriculum?

- Excellent
- Very Good
- Good
- Fair
- Poor

21.7%
13%
65.2%

How do you rate the proficiency of our student working with you?

- Excellent
- Very Good
- Good
- Fair
- Poor

34.8%
8.7%
56.5%

Ability to contribute to the goal of your organisation/institution/company
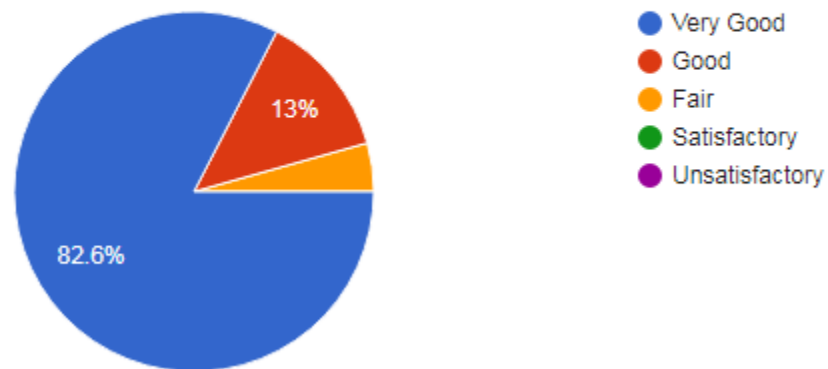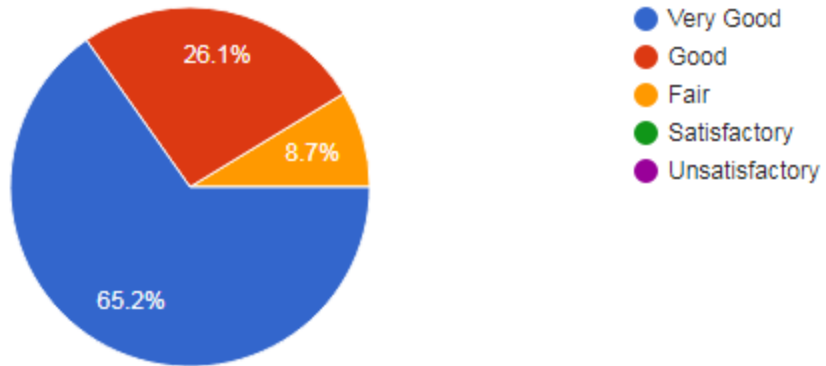
- Very Good
- Good
- Fair
- Satisfactory
- Unsatisfactory

30.4%

65.2%

Communication skills

- Very Good
- Good
- Fair
- Satisfactory
- Unsatisfactory

13%

82.6%

Problem solving skills

Legend:
- Very Good
- Good
- Fair
- Satisfactory
- Unsatisfactory

26.1%
8.7%
65.2%

Flexibility to learn new techniques, adopt new ideas etc

Legend:
- Very Good
- Good
- Fair
- Satisfactory
- Unsatisfactory

30.4%
65.2%

Creative in response to workplace challenges

- ● Very good
- ● Good
- ● Fair
- ● Satisfactory
- ● Unsatisfactory

21.7%
8.7%
69.6%

Processional ethics and social responsibility

- ● Very Good
- ● Good
- ● Fair
- ● Satisfactory
- ● Unsatisfactory

26.1%
8.7%
65.2%
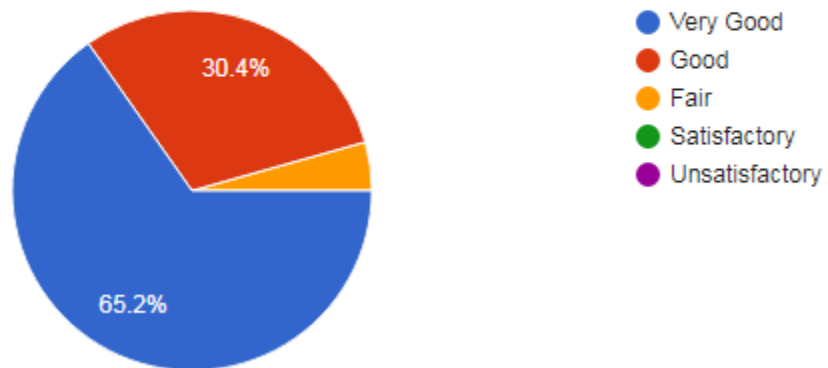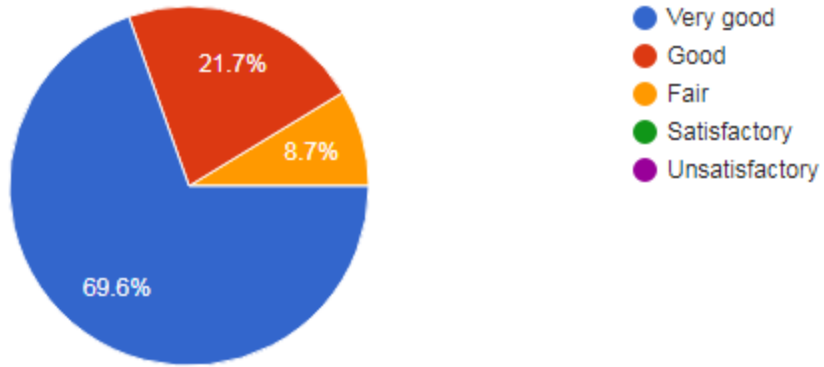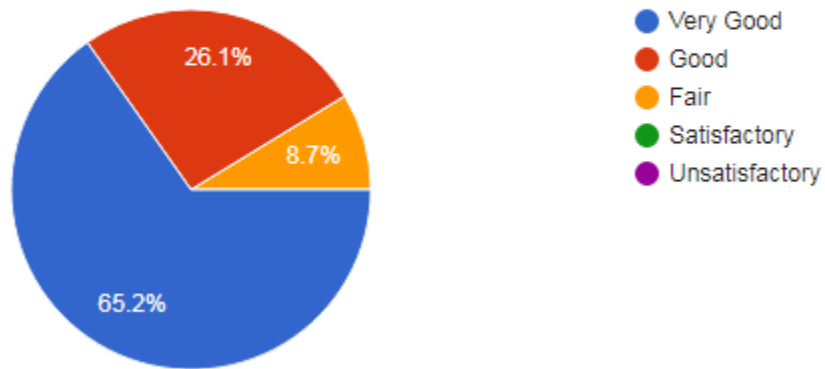
Feedback of Parent

Parents now have a simple way to express their wants and discuss their experiences at the institute through the feedback survey. Parents can provide insightful information that is used to enhance the performance of the institution as a whole. The process of a digitalized feedback of parent via Google forms has completed on 15th March of 2022 and collected 898 feedbacks.

Parent Feedback, the following aspects were addressed

1. Learning Environment
2. Program outcomes & Employability
3. Facilities & Infrastructure
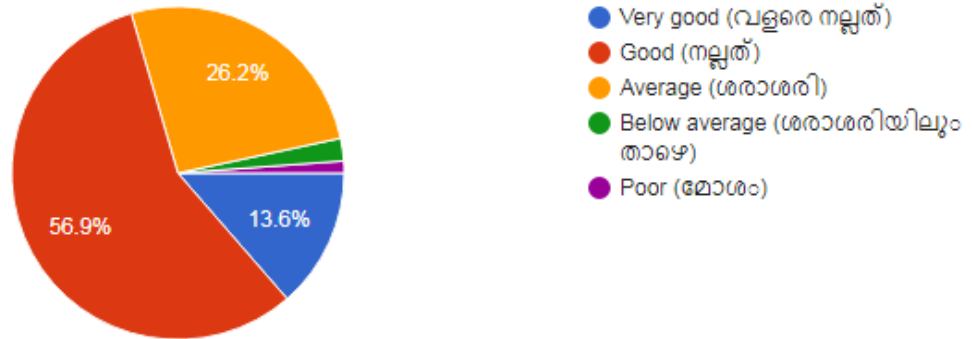4. Activities & Functionalities

Questionnaire

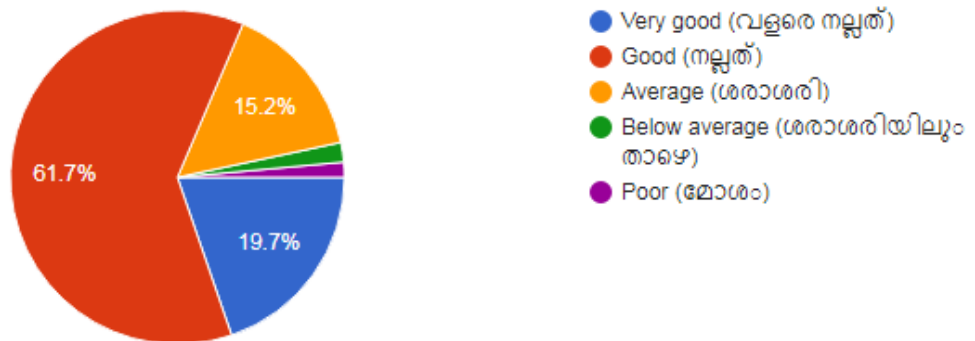| No	Particulars
Q1	How would you rate the infrastructure of the college?
Q2	What is your assessment of the security arrangements and safety measures in the college?
Q3	How do you rate the learning experience of your son/ daughter in the college?
Q4	How would you rate the facilities provided to students by the college?
Q5	How would you comment the library and sports facility in the college?
Q6	What is your assessment about the guidance for job opportunities, higher education to students provided by the college?
Q7	What would you comment about the extra-curricular activities arranged by the college?
Q8	What is your opinion about the syllabus and curriculum followed by the college
Q9	How do you rate the outcomes that your son/daughter has achieved from the curriculum/ syllabus?
Q10	How do you rate the quality of teaching in the college to fulfillment of syllabus ?
Q11	How do you rate the course perusing by your son/daughter in getting jobs and higher education
Q12	Suggestions/Comments if any?

Details of Response
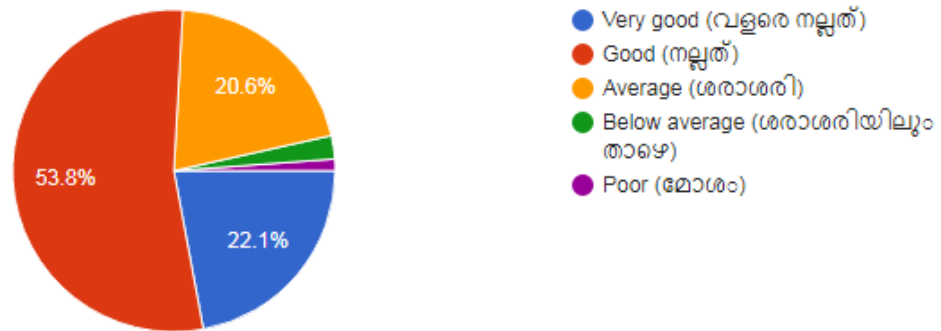
About Learning Environment

How do you rate the learning experience of your son/ daughter in the college?
(കോളേജിലെ നിങ്ങളുടെ മകന്റെ/മകളുടെ പഠനാനുഭവം നിങ്ങൾ
എങ്ങനെയാണ് വിലയിരുത്തുന്നത്?)

- ● Very good (വളരെ നല്ലത്)
- ● Good (നല്ലത്)
- ● Average (ശരാശരി)
- ● Below average (ശരാശരിയിലും താഴെ)
- ● Poor (മോശം)

26.2%
56.9%
13.6%

What is your opinion about the syllabus and curriculum followed by the college
(കോളേജ് പിന്തുടരുന്ന സിലബസിനെയും പാഠ്യപദ്ധതിയെയും കുറിച്ച്
നിങ്ങളുടെ അഭിപ്രായം എന്താണ്)

- ● Very good (വളരെ നല്ലത്)
- ● Good (നല്ലത്)
- ● Average (ശരാശരി)
- ● Below average (ശരാശരിയിലും താഴെ)
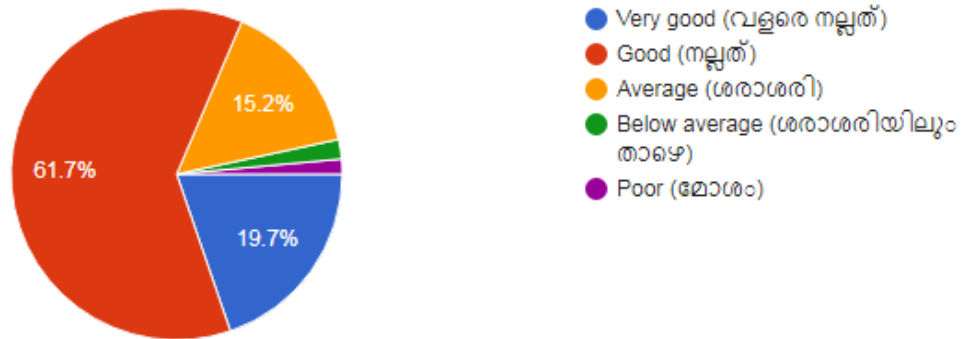- ● Poor (മോശം)

15.2%
61.7%
19.7%

How do you rate the quality of teaching in the college to fulfillment of syllabus ?
(സിലബസ് പൂർത്തീകരിക്കുന്നതിന് കോളേജിലെ അധ്യാപനത്തിന്റെ
ഗുണനിലവാരം നിങ്ങൾ എങ്ങനെയാണ് വിലയിരുത്തുന്നത്?)

- Very good (വളരെ നല്ലത്)
- Good (നല്ലത്)
- Average (ശരാശരി)
- Below average (ശരാശരിയിലും താഴെ)
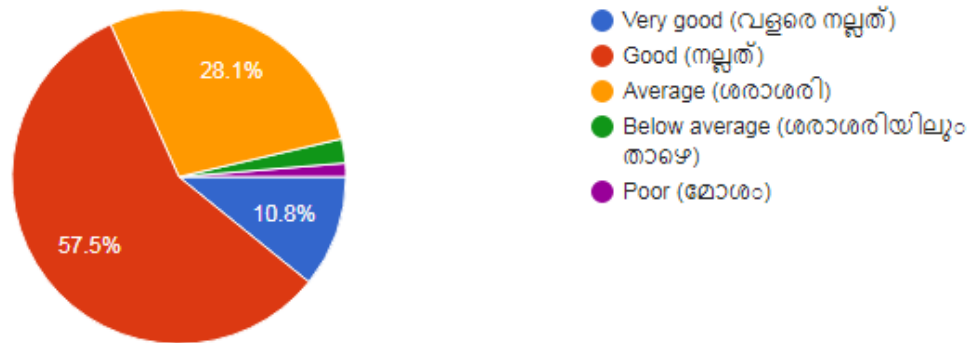- Poor (മോശം)

About Program Outcomes & Employability

What is your opinion about the syllabus and curriculum followed by the college
(കോളേജ് പിന്തുടരുന്ന സിലബസിനെയും പാഠ്യപദ്ധതിയെയും കുറിച്ച്
നിങ്ങളുടെ അഭിപ്രായം എന്താണ്)

- Very good (വളരെ നല്ലത്)
- Good (നല്ലത്)
- Average (ശരാശരി)
- Below average (ശരാശരിയിലും താഴെ)
- Poor (മോശം)

How do you rate the course perusing by your son/daughter in getting jobs and higher education ? (ജോലിയും ഉന്നത വിദ്യാഭ്യാസവും നേടുന്നതിന് നിങ്ങളുടെ മകൻ/മകൾ നടത്തുന്ന കോഴ്സിനെ നിങ്ങൾ എങ്ങനെയാണ് വിലയിരുത്തുന്നത്?)
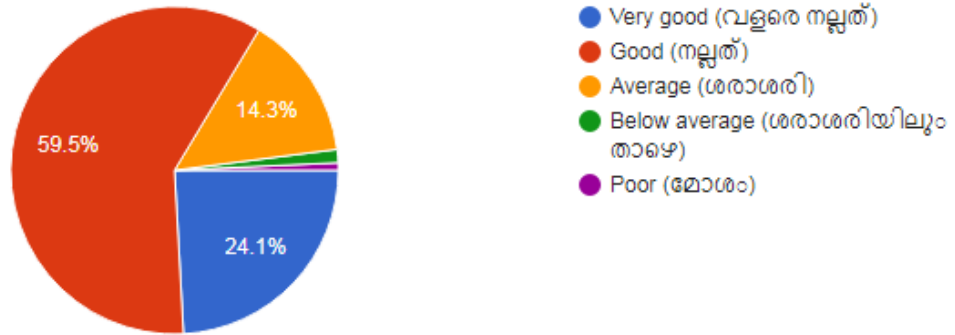
- Very good (വളരെ നല്ലത്)
- Good (നല്ലത്)
- Average (ശരാശരി)
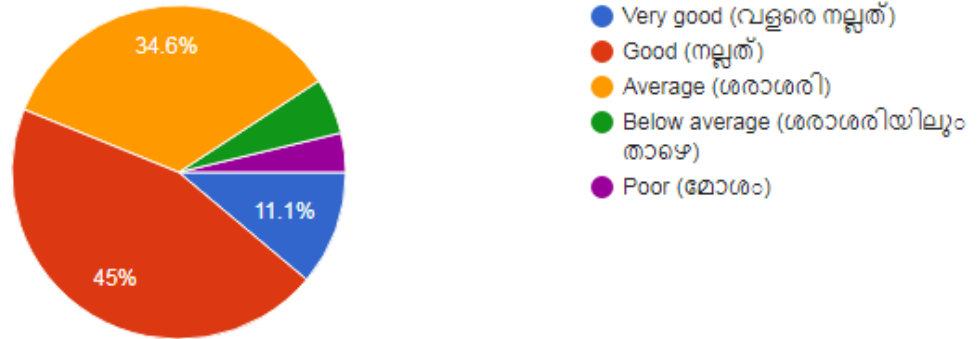- Below average (ശരാശരിയിലും താഴെ)
- Poor (മോശം)

How do you rate the outcomes that your son/daughter has achieved from the curriculum/ syllabus ? (പാഠ്യപദ്ധതി/സിലബസിൽ നിന്ന് നിങ്ങളുടെ മകൻ/ മകൾ നേടിയ നേട്ടങ്ങളെ നിങ്ങൾ എങ്ങനെയാണ് വിലയിരുത്തുന്നത്?)
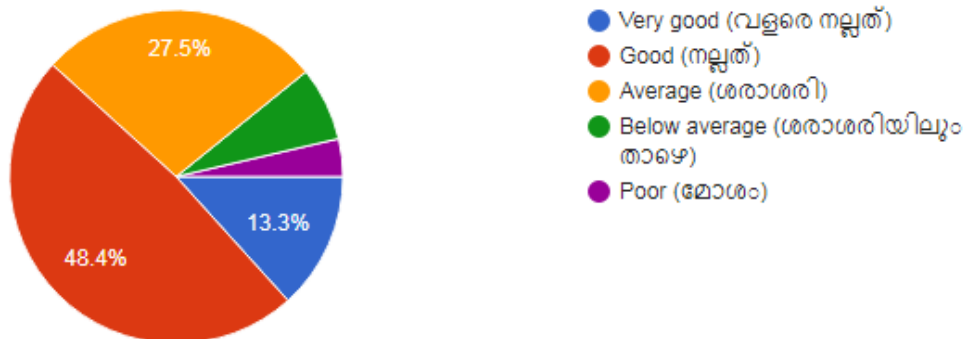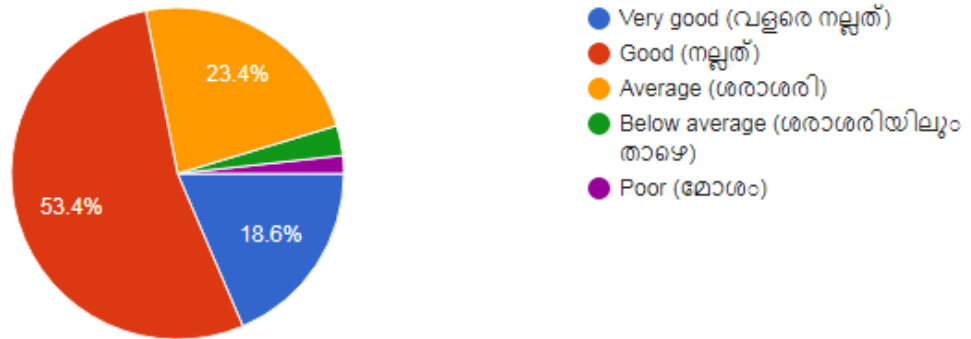

- Very good (വളരെ നല്ലത്)
- Good (നല്ലത്)
- Average (ശരാശരി)
- Below average (ശരാശരിയിലും താഴെ)
- Poor (മോശം)

About Facilities & Infrastructure

How would you rate the infrastructure of the college? (കോളേജിന്റെ അടിസ്ഥാന സൗകര്യങ്ങളെ നിങ്ങൾ എങ്ങനെ വിലയിരുത്തും?)

- ● Very good (വളരെ നല്ലത്)
- ● Good (നല്ലത്)
- ● Average (ശരാശരി)
- ● Below average (ശരാശരിയിലും താഴെ)
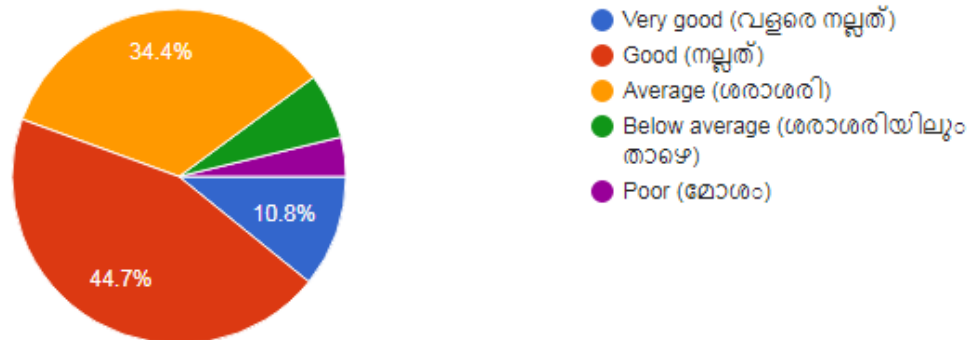- ● Poor (മോശം)

What is your assessment about the guidance for job opportunities, higher education to students provided by the college? (വിദ്യാർത്ഥികൾക്കുള്ള തൊഴിൽ അവസരങ്ങൾ, ഉന്നത വിദ്യാഭ്യാസം എന്നിവയ്ക്ക് കോളേജ് നൽകുന്ന മാർഗ്ഗനിർദ്ദേശത്തെ കുറിച്ച് നിങ്ങളുടെ വിലയിരുത്തൽ എന്താണ്?)

- ● Very good (വളരെ നല്ലത്)
- ● Good (നല്ലത്)
- ● Average (ശരാശരി)
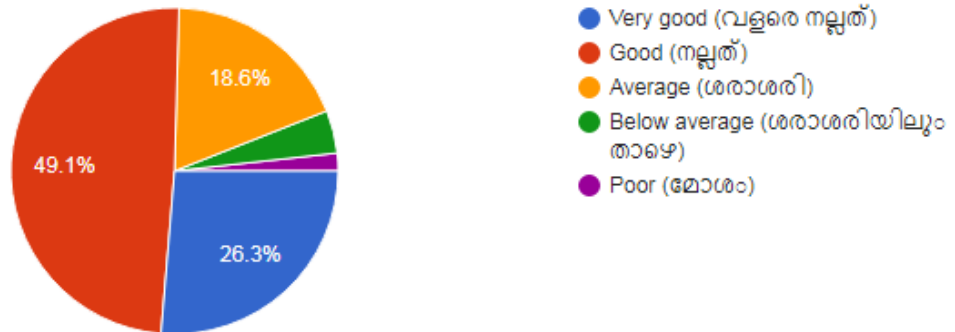- ● Below average (ശരാശരിയിലും താഴെ)
- ● Poor (മോശം)

What is your assessment of the security arrangements and safety measures in the college? (കോളേജിലെ സുരക്ഷാ ക്രമീകരണങ്ങളെയും സുരക്ഷാ നടപടികളെയും കുറിച്ച് നിങ്ങളുടെ വിലയിരുത്തൽ എന്താണ്?)

- Very good (വളരെ നല്ലത്)
- Good (നല്ലത്)
- Average (ശരാശരി)
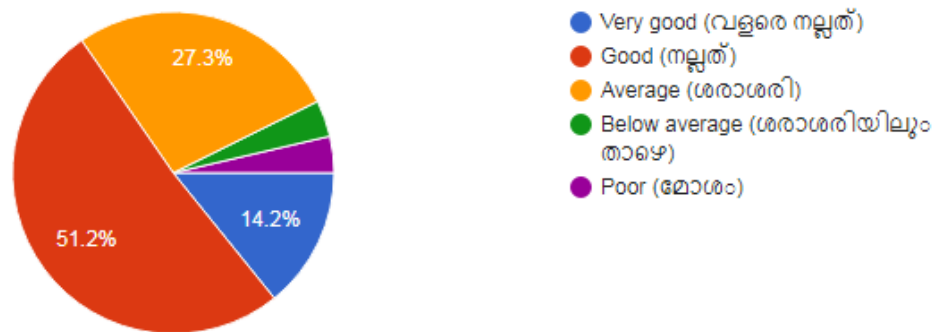- Below average (ശരാശരിയിലും താഴെ)
- Poor (മോശം)

How would you rate the facilities provided to students by the college? (വിദ്യാർത്ഥികൾക്ക് കോളേജ് നൽകുന്ന സൗകര്യങ്ങളെ നിങ്ങൾ എങ്ങനെ വിലയിരുത്തും?)

- Very good (വളരെ നല്ലത്)
- Good (നല്ലത്)
- Average (ശരാശരി)
- Below average (ശരാശരിയിലും താഴെ)
- Poor (മോശം)

How would you comment the library and sports facility in the college? (കോളേജിലെ ലൈബ്രറിയെയും കായിക സൗകര്യത്തെയും കുറിച്ച് നിങ്ങളുടെ അഭിപ്രായം?)

- Very good (വളരെ നല്ലത്)
- Good (നല്ലത്)
- Average (ശരാശരി)
- Below average (ശരാശരിയിലും താഴെ)
- Poor (മോശം)

What would you comment about the extra-curricular activities arranged by the college?(കോളേജ് ക്രമീകരിച്ചിട്ടുള്ള പാഠ്യേതര പ്രവർത്തനങ്ങളെക്കുറിച്ച് നിങ്ങളുടെ അഭിപ്രായം?)

- Very good (വളരെ നല്ലത്)
- Good (നല്ലത്)
- Average (ശരാശരി)
- Below average (ശരാശരിയിലും താഴെ)
- Poor (മോശം)

Suggestions/Comments

1) Take actions for attending the class is compulsory
2) Conducts at least two parents meeting after each semester results and inform the parents where area to improve.
3) The use of alcohol and drugs is seen among the students. Immediate steps should be taken to avoid these cases
4) More Remedial classes for weak students.
5) Counseling cell has to conduct meeting with parents for solving student related issues.

Procedure

NB: The data of feedback from all the five stakeholders is reported for reviews & to make decisions. The data will be analyzed and further action taking reported will be generated within one month and completed the whole feedback process at the last week of the academic calendar with maximum possible incorporation in the academic activities.

The consolidate data is submitted by IQAC and placed before College Academic Council for taking actions. The feedback of each stakeholder will be analyzed and the suggestions needs to check for verification and will take possible incorporation in the functionalities of the institute.

Date: 25-03-2022   **Head of the Institution**

Principal In Charge
S. N. M. College, Maliankara