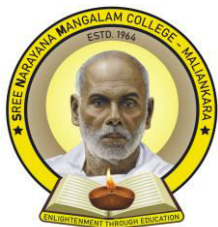


**Sree Narayana Magalam College Maliankara**  
**(Mahatma Gandhi University Kottayam)**

**Feedback Report**  
**Academic Year -2020-21**

**By**  
**Internal Quality Assurance Cell**  
**SNM College**



# S N M COLLEGE, MALIANKARA

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(Affiliated to Mahatma Gandhi University, Kottayam)

Accredited by NAAC with – B++ Grade

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## Feedback Report 2020-21

Internal Quality Assurance Cell of SNM College Maliankara has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders - students, teachers, employers and alumni through a structured based feedback form. The IQAC draws feedbacks every year for continuous improvement in academic programs, curriculum development and enrichment. Based on the opinions of stakeholders, further actions are taken by IQAC to improve the college services and enhance the credibility of the institute. The feedbacks are well documented and recorded in the institute and the action taken report is prepared.

### 1. Feedback of Teachers

The initiative process of a digitalized feedback of teachers via Google forms/offline mode and has completed on 25<sup>th</sup> of July 2020. This is in order to produce adequate feedback pertaining to the syllabus in terms of content, and application, so as to continuously monitor efficiency and effectiveness of the current syllabus and to provide direction for the future. This questionnaire has been designed to seek a feedback from the teachers to strengthen the quality of teaching-learning environment at the institute.

Teacher's Feedback, the following aspects were addressed

1. Curriculum and syllabus
2. Program & Course Outcomes
3. Quality research
4. Learning/graduate outcomes
5. Involvement of faculty members in Curriculum development and design
6. Curriculum Enrichment
7. Timely completion of Syllabus

8. Student's employability and professional requirement
9. Discipline enforcement

The feedbacks from 88 teachers were collected in the current year to strengthen the quality of teaching-learning environment.

### **Questionnaire**

No	Particulars
Q1	The institution encourages professional ethics and social responsibility
Q2	Discipline enforcement at the institute
Q3	The syllabus of the graduate courses are appropriate while considering the number of credits
Q4	The requirements and evaluation criteria of the graduate course is clearly defined
Q5	The curriculum is relevant for employability and met student's professional requirements
Q6	Availability of resources (eg: library) is sufficient in your institution for curriculum enrichment
Q7	Suggestions if any

### **Details of Responses**

No	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	21.6	53.4	22.7	2.3	0.0
Q3	10.2	61.4	25.0	3.4	0.0
Q4	10.1	21.9	10.0	50.0	0.0
Q6	14.8	42.2	29.5	9.1	4.4
	To a great Extend	Moderate	Some what	Very little	Not at all
Q5	14.8	30.0	56.1	6.8	2.3
	Excellent	Very Good	Good	Fair	Poor
Q2	15.9	28.4	38.6	9.1	8.0

#### **Q7. Suggestions**

- Strengthen discipline
- Strengthen infrastructure facilities
- College library need to be modified with new books and new editions. It should meet the requirements of modified syllabus.
- Promote research activities by giving more assistance from research committee.

- Students do not have any practical or real life knowledge about anything not even about subjects, so extracurricular activities, encouraging and motivation classes; more real life related topics must be added to the syllabus

## **2. Feedback of Students**

The initiative process of a digitalized feedback of teachers via Google forms/offline mode and has completed on 15<sup>th</sup> of November 2020. This questionnaire is intended to collect information related to your satisfaction towards syllabus of the course, teaching-learning environment and infrastructure at the institution.

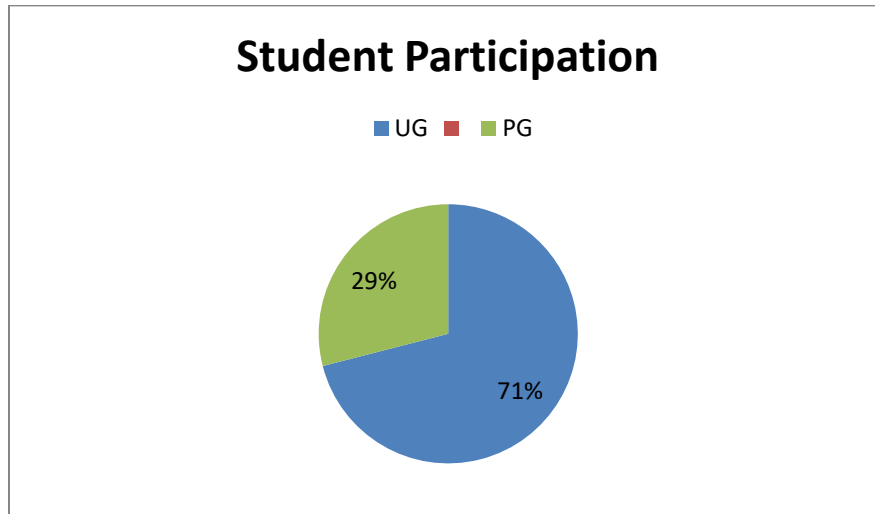
Student's Feedback, the following aspects were addressed

1. Curriculum and syllabus
2. Infrastructure
3. Facilities and Resources at the institute
4. Student's employability and professional requirement
5. Curriculum Delivery

### **Questionnaire**

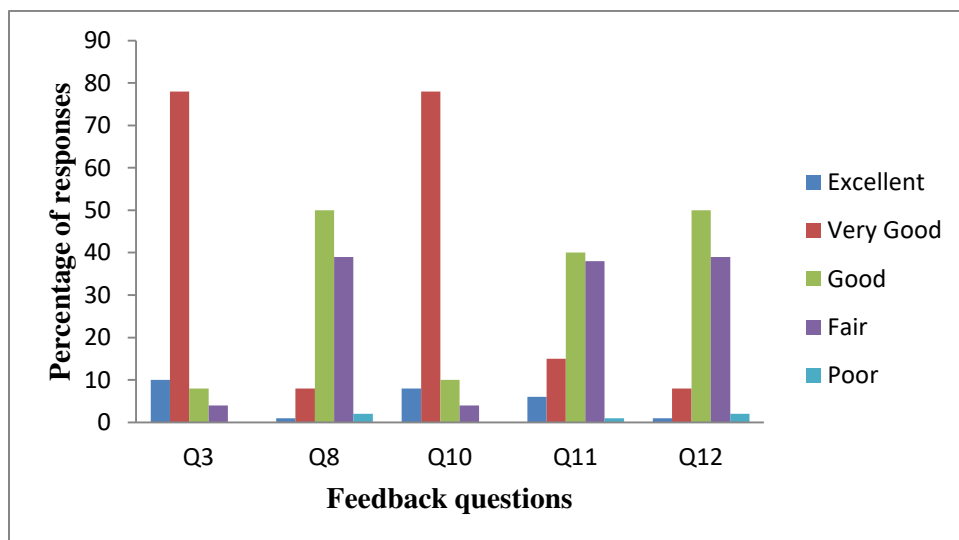
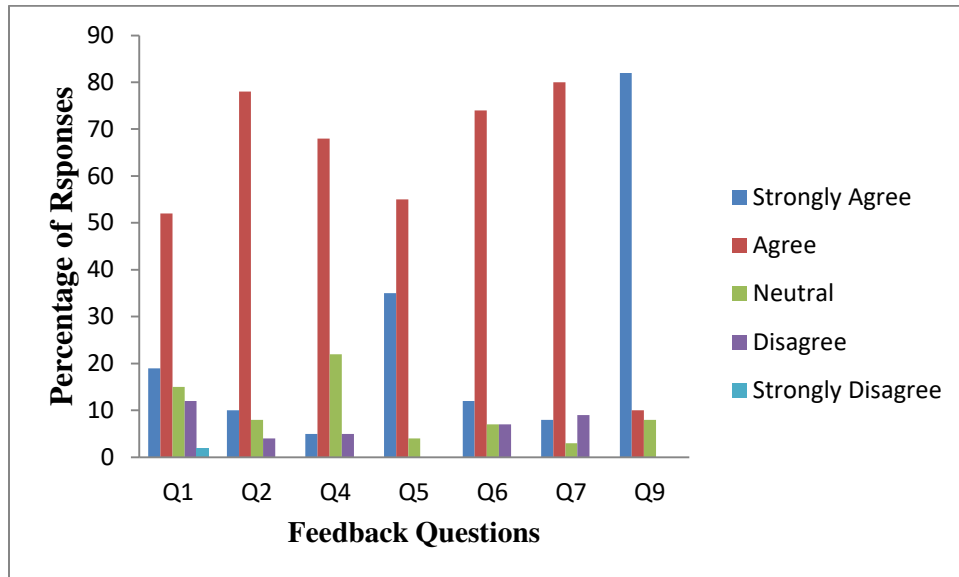
<b>No</b>	<b>Particulars</b>
Q1	The course curriculum is fulfilling your expectation
Q2	The specified contact hours stated in syllabus is sufficient to complete the coverage of the content
Q3	The theory and practical components in the syllabus
Q4	Sufficient reference materials and books for the topics are mentioned in the syllabus
Q5	Efforts were taken by the institution/teachers to improve your skills during the course
Q6	The curriculum is relevant for employability and met your professional requirements
Q7	The library has sufficient number of books to meet your requirement
Q8	Classroom and Lab facility provided by the institution
Q9	The campus of the college is ragging free
Q10	Hostel facility provided by the institution
Q11	Toilets/washrooms are properly cleaned and maintained
Q12	The buildings/classrooms are accessible to disabled persons
Q13	Suggestions/Comments if any

The feedbacks from 1524 were collected in the current year to strengthen the quality of teaching-learning environment.



Programs	Percentage of student participation from departments
English	85
Malayalam	75
Physics	78
Chemistry	79
Economics	70
Mathematics	64
Statistics	100
Commerce	88
Botany	59
BBA	87

## Details of Responses



### **Q11: Valid Suggestions/Comments**

- 1) Proper drainage should be there. During the rainy season, the water stagnates. It is not possible to walk inside the college.
- 2) Syllabi include recent trends
- (3) Proper cleaning of toilets are not done

- (4) Proper classroom cleaning is not done
- (5) The classroom tiles leak when it rains
- (6) Proper waste management mechanism is not there
- (7) It would be very helpful that every if toilets has a menstrual pad machine
- (8) The college must collaborate with companies to provide internships, jobs and to develop entrepreneurial mindset, skillsets in students.
- (9) With the current syllabus college should teach new modern world skills to students and teachers also.
- (10) Entrepreneurial culture must be encouraged through different activities.

The data is reported, analyzed and the suggestions are considered and placed before IQAC for discussion and took possible incorporation in the academic activities.

### **3. Feedback of Alumni**

This feedback is used for further improvement of the institute. Alumnae valuable inputs will be great use to us in improving the quality of our academic programs and to enhance the credibility of the institute. The initiative process of a digitalized feedback of teachers via Google forms/offline mode and has completed on 15<sup>th</sup> of January 2021.

Alumni Feedback, the following aspects were addressed

1. Collection of preferences, contact details, and status generally
2. Develop ideas for institutional quality enhancements
3. Measure alumni satisfaction with every aspect of their education, including academic experiences and student experiences (campus life, extracurricular activities, technology resources)

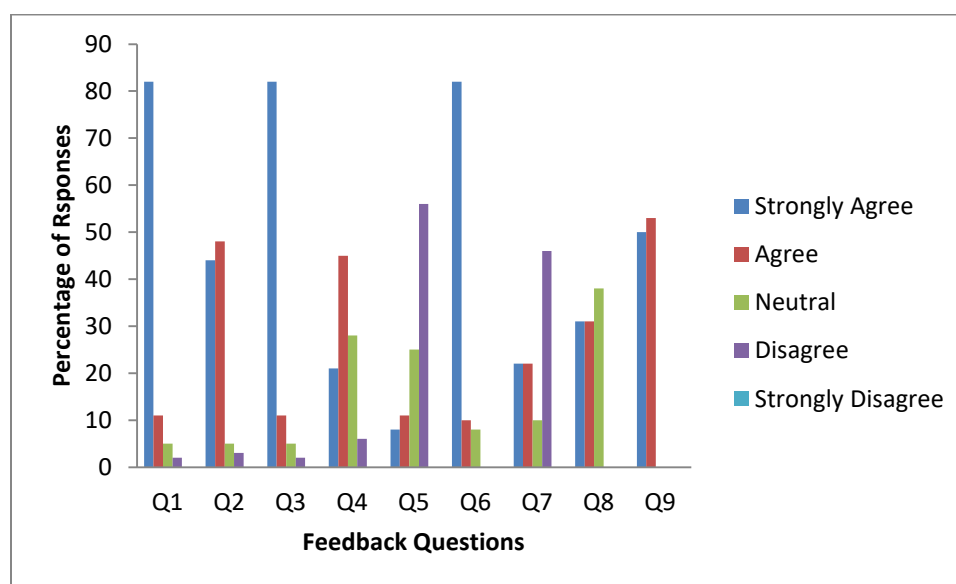
The feedbacks from 650 Alumni feedbacks were collected in the current year to strengthen the quality of learning environment and development.

### **Questionnaire**

No	Particulars
Q1	SNM college organizes various types of activities for the overall development of the

	student
Q2	The campus is green and eco-friendly
Q3	Teachers are approachable for guiding future career opportunities
Q4	Sufficient reference materials and books for the topics are mentioned in the syllabus
Q5	Efforts were taken by the institution/teachers to improve your skills during the course
Q6	Functionality of various clubs in your institution
Q7	Availability of resources (eg: library, lab facility) is sufficient in the institution for curriculum enrichment
Q8	Sufficient number of Classroom and Lab facilities are provided by the institution
Q9	The campus of the college is ragging free
Q10	Suggestions/Comments if any

### Details of Responses



#### **Q10: Suggestions/Comments**

(1) Our campus is always close to our heart, but it's sad to say that our campus's contribution for employee's world is nearly narrow. Some of my friends had faced some issues related to their results, even we expected a helping hand from the entire campus, and unfortunately there wasn't anyone for them.

(2) A campus success is undoubtedly the success of the students, even though we have a group of great teachers, and supporting environment, we are unable to reach the real aim of our education. So In my opinion, our campus has to be made more students friendly, especially in the case of their career. And there should be some steps for making students more close to the subject in the three or five years and there should be



enough technical support and well defined laboratories, which enable to increase our NAAC grade and make PhD s possible.

(3) Provide students with a training curriculum for job interviews. Activate student placement cell opportunities

(4) Extra Sports Items and Sports needed

(5) At the time when I pursued the programs conducted by college was less ..so kindly arrange the programs or activities it will encourage students for their skills and attitude and college sports ground is also very small comparatively

(6) Improve facilities and system of studies

(7) Teaching was very understandable. Interaction with student and teacher was good.

(8) Cultural activities in the campus should be encouraged, teachers should share valuable knowledge with students, management must show much more dedication to the campus rather than considering it's as a business.

(9) Must improve and also encourage participation of students in arts and other curricular activity's. MG kaloltsavam is one of the biggest art festivals of the state, so its must needed to participate all the items which they provide. Also try to make a Film Society by students and show and movie in week.

(10)To ensure proper functioning in college office administration's and office facilities

(11) I suggest that there should be more extracurricular activities in the language department.

#### **4. Feedback of Employer**

This feedback is used to improve the institute further in the aspects of syllabus, job training and placements. We were identified and communicated with academicians /head of the institution/organization/company in which our graduates are working. The process of a digitalized feedback of teachers via Google forms/offline mode and has completed on 15<sup>th</sup> of August 2020.

Employer Feedback, the following aspects were addressed

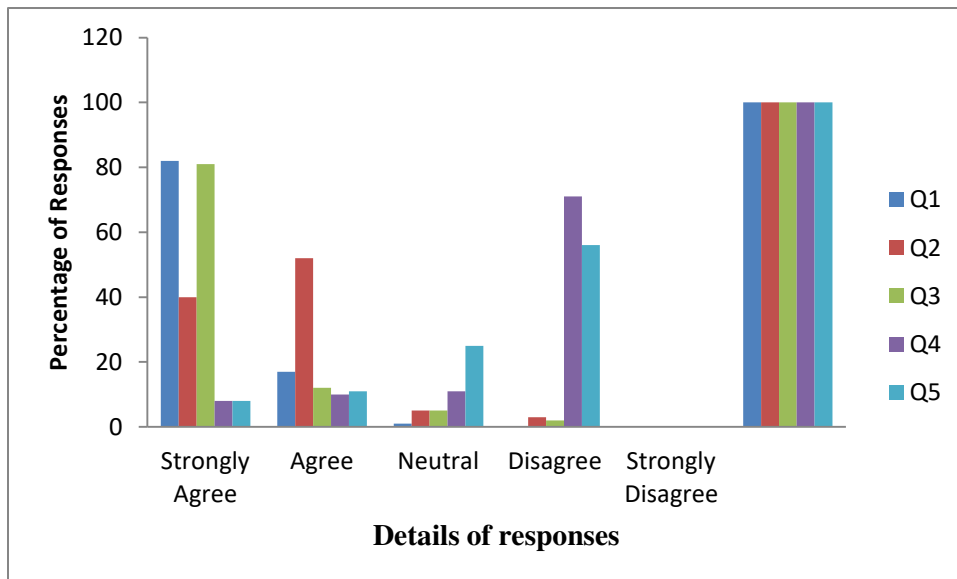
1. Course and Curriculum structure
2. Employment and Job Opportunities

3. Higher education
4. Learning/graduate outcomes
5. **Questionnaire**

No	Particulars
Q1	How do you rate the relevance of the courses in the curriculum?
Q2	How do you rate the adequacy of curriculum?
Q3	The course objectives are well defined and the modules are logically structured.
Q4	Curriculum reflects current trends and practices in the respective discipline
Q5	The course curriculum is relevant for employability and met professional requirements
Q6	Suggestion/Comments if any

The feedbacks from 60 feedbacks from employer in various institutions were collected in the current year to strengthen the quality of learning environment and development.

### **Details of Responses**



### **Q6: Suggestions/Comments**

- (1) The syllabus has been revised to provide adequate knowledge for current trends
- (2) Extensive exposure and practical knowledge to be imparted to the future

- (3) Apart from concepts of syllabi, measures have been taken to provide additional knowledge and ideas of the subject which are relevant to the current job
- (4) Focus on hands-on industry relevant practical experience and internship work/ project work

### **Procedure**

**NB:** The data of feedback from all the four stakeholders is reported and placed before IQAC, SNM College Maliankara for discussion. The data will be analyzed and further action taking reported will be generated within one month and completed the whole feedback process at the last week of the academic calendar with maximum possible incorporation in the academic activities.

**Date: 20-02-2021**

**Head of the Institution**