

# **Sree Narayana Mangalam College Maliankara**

*(Affiliated to Mahatma Gandhi University, Kottayam)*



## **FEEDBACK REPORT**

**Academic Year -2018-19**

**By**

**Internal Quality Assurance Cell**

**SNM College, Maliankara**

**Sree Narayana Mangalam College  
Maliankara P.O, (Via) Moothakunnam,  
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## **Feedback process of the Institution**

Continuous Feedback Mechanism is implemented at SNM College in this year 2018. This process is guided in a methodical way by openly discussing the institution's strengths and weakness from various stakeholders in a systematic manner every year. The SNM Feedback process involves four key attributes

### **1. Plan**

- IQAC has maintained a well methodology for the design of feedback questionnaire at the beginning of the academic year
- Reports and actions of the previous year is well analyzed to avoid discrepancies in the present feedback process
- Proper time schedule is maintained for feedback collection

### **2. Do**

- Identify the strengthens and weakness of the institution
- Propose changes have to be made on the current year to achieve desired outcome
- Tentative schedule for implementing actions in a proper manner

### **3. Check**

- IQAC team has analyze the feedback taken are correct and verified
- Direct interaction from the stakeholders are conducted every year
- Measures are to be taken for implementation

### **4. Act**

- Successful implementation for the required actions
- Achieve overall improvement of the institution from stakeholders feedback
- IQAC team has analyze the effect of actions after implementation
- Reports and suggestions for next academic year

## **Feedback Report 2018-19**

Internal Quality Assurance Cell of SNM College Maliankara has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders - students, teachers and parents through a structured based feedback questionnaire. Our college is situated in Maliankara is affected badly during flood in the year 2018. The students of the college have missed regular class during these times. So in this year onwards IQAC have formulated set of feedback questionnaire for teachers, students and parents. The IQAC draws feedbacks this year for continuous improvement in academic programs, curriculum development and enrichment after flood. Based on the opinions of stakeholders, further actions are taken by IQAC to improve the college services and enhance the credibility of the institute. Through a feedback committee, the IQAC gathers and analyses comments from all stakeholders. Student feedback questionnaire was distributed through concerned HoD's of the department in the month of February and March. The Parent feedback is collected at the time of PTA Meetings of the departments. Teacher feedback is collected at the end of March and all these feedbacks are well documented and recorded in the institute and the same report will be posted to the college notice board

### **Feedback of Teachers**

This survey has been created to gather feedback on the curriculum, syllabus, and student-related activities/programs to improve the teaching-learning environment's quality and to identify ways to enhance teachers' performance in engaging with students in the classroom so as to promote excellence in both teaching and learning. This questionnaire has been designed to seek a feedback from the teachers to strengthen the quality of teaching-learning environment at the institute.

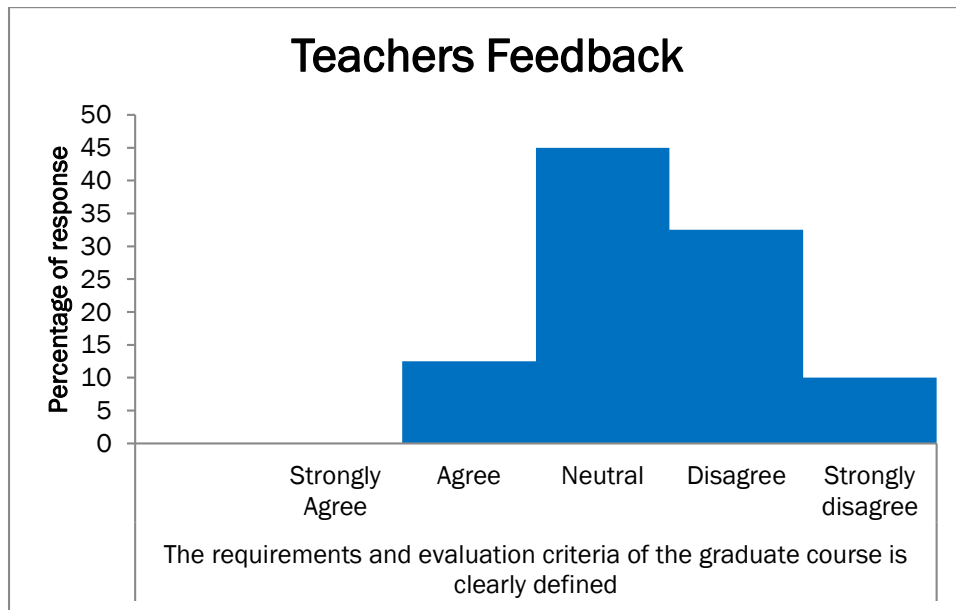
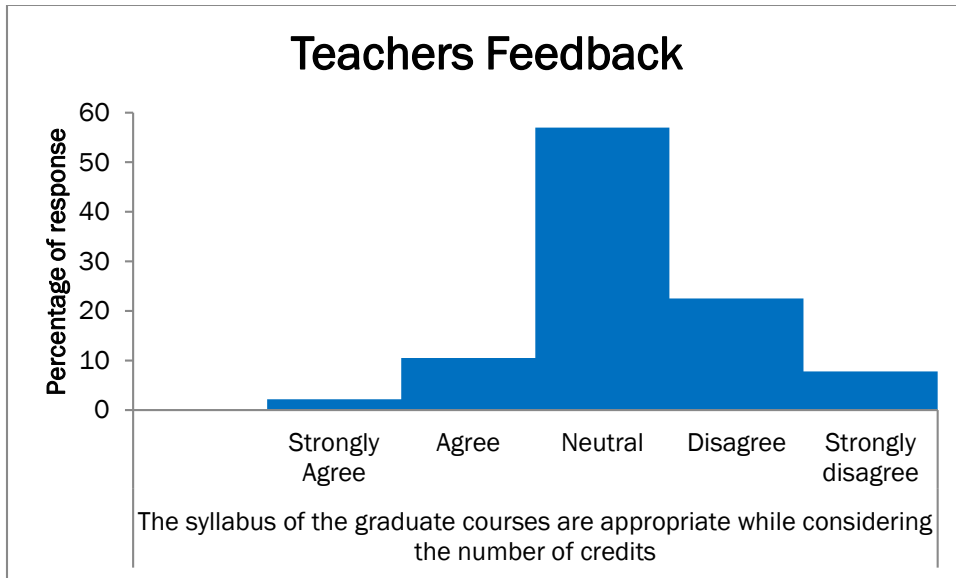
Teacher's Feedback, the following aspects were addressed

Syllabus

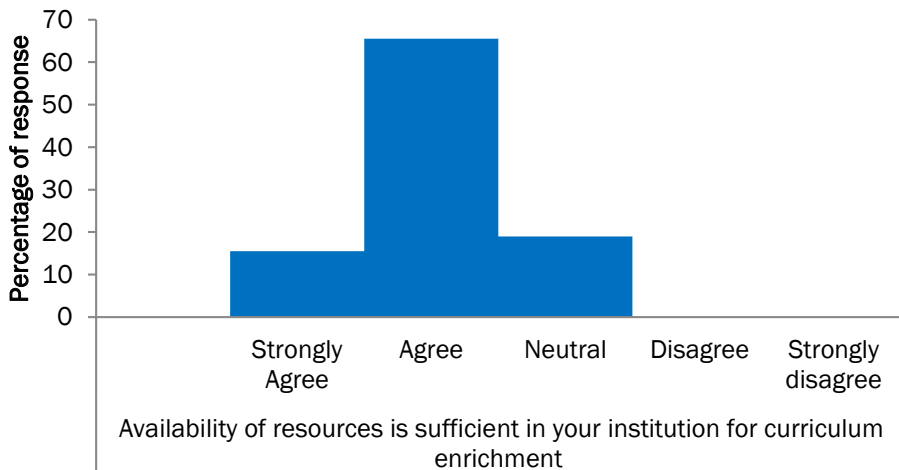
Curriculum

Availability of resources

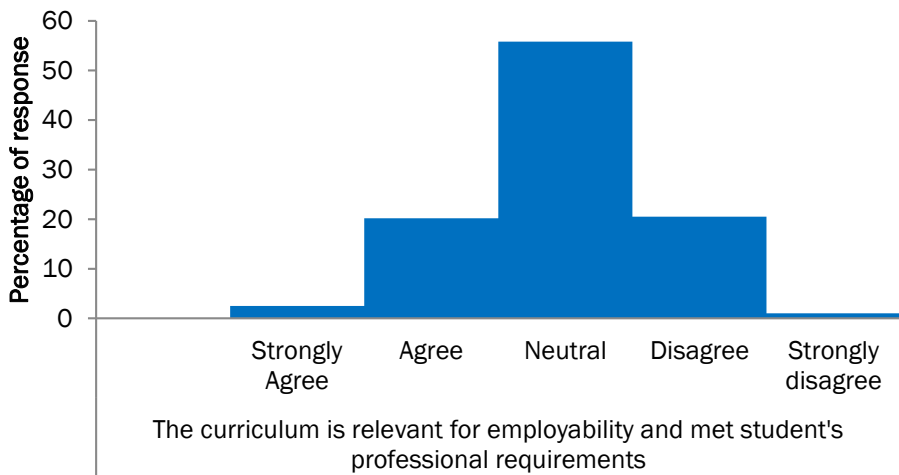
### Details of response

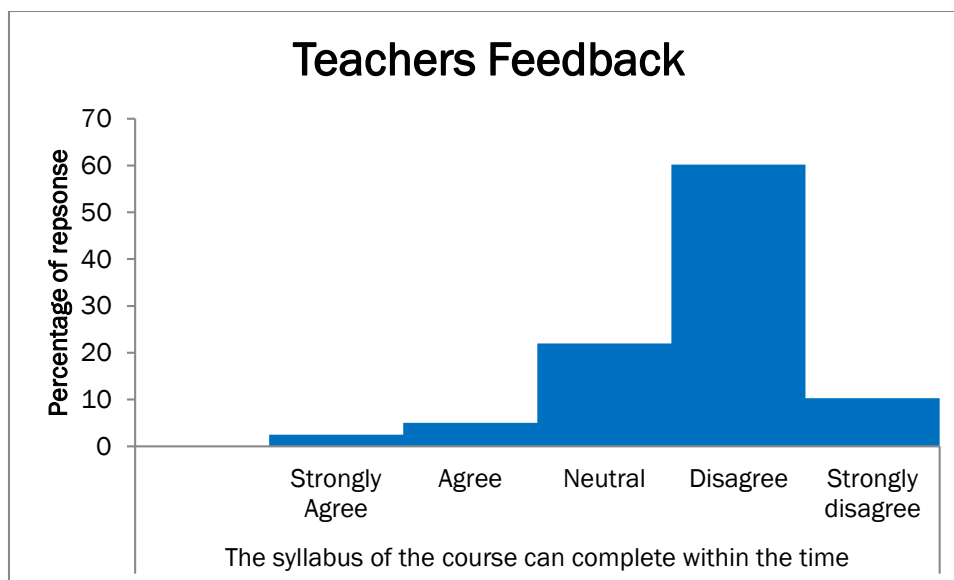


### Teachers Feedback



### Teachers Feedback





### Suggestions/Comments

- 1) International Examination grievances need to be handled in a proper way
- 2) Take proper measures to complete the syllabus during flood
- 3) Speciation attention for student and family who are hardly affect during flood
- 4) Value added courses are required
- 5) Minor student projects needs to added as part of curriculum to do for II year degree and I PG students
- 6) Attendance shortage for students have to take proper action

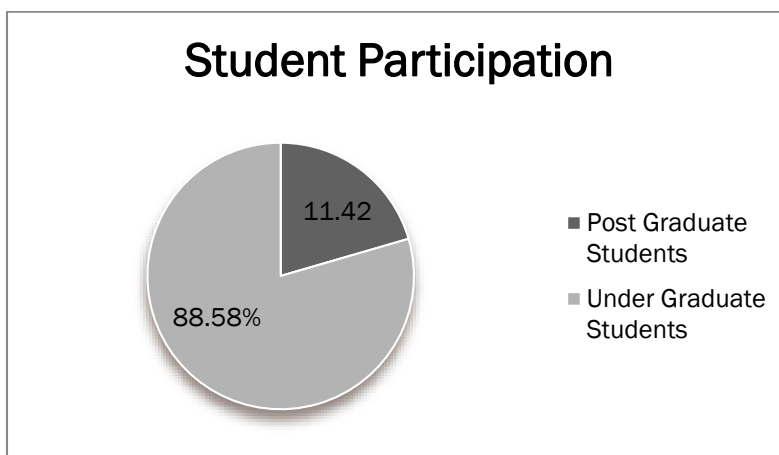
### Feedback of Students

The most significant stakeholders in higher education systems are the students. A key factor is the involvement and motivation of students at all levels in both internal and external quality assurance. The feedbacks from students were collected twice a year and are used to understand how well the student's knowledge about syllabus, curriculum & the course subjects being taught. This is a crucial area where a teacher can enhance their teaching style, which will ultimately help the student. The initiative process of a digitalized feedback of students via Google forms and the first feedback collection has completed on 17<sup>th</sup> August 2022 and second on 23<sup>th</sup> March 2023. This questionnaire is intended to collect information related to your satisfaction towards syllabus of the course, teaching-learning environment and infrastructure at the institution.

Student's Feedback, the following aspects were addressed

1. Curriculum and syllabus
2. Infrastructure
3. Facilities and Resources at the institute
4. Student's employability and professional requirement
5. Curriculum Delivery
6. Activities/programs

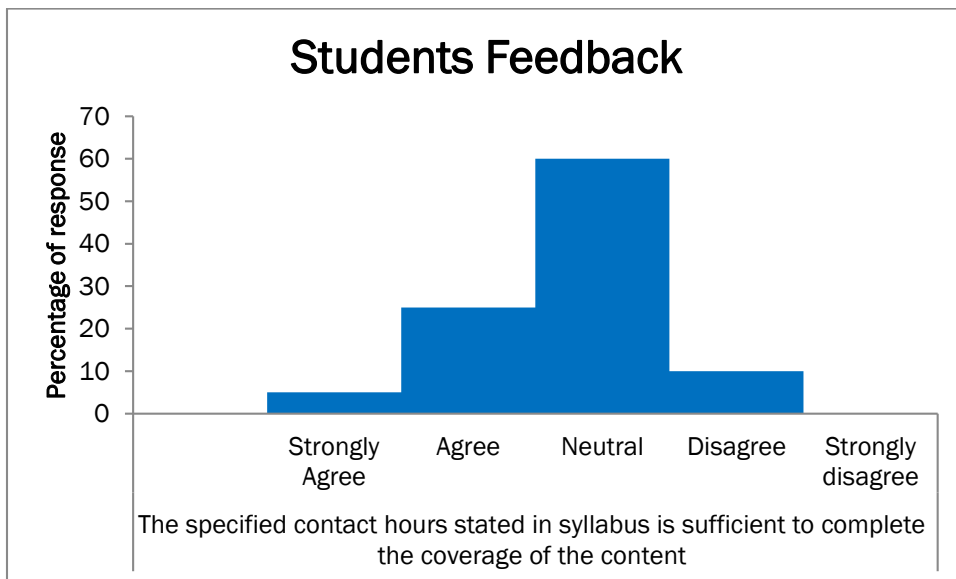
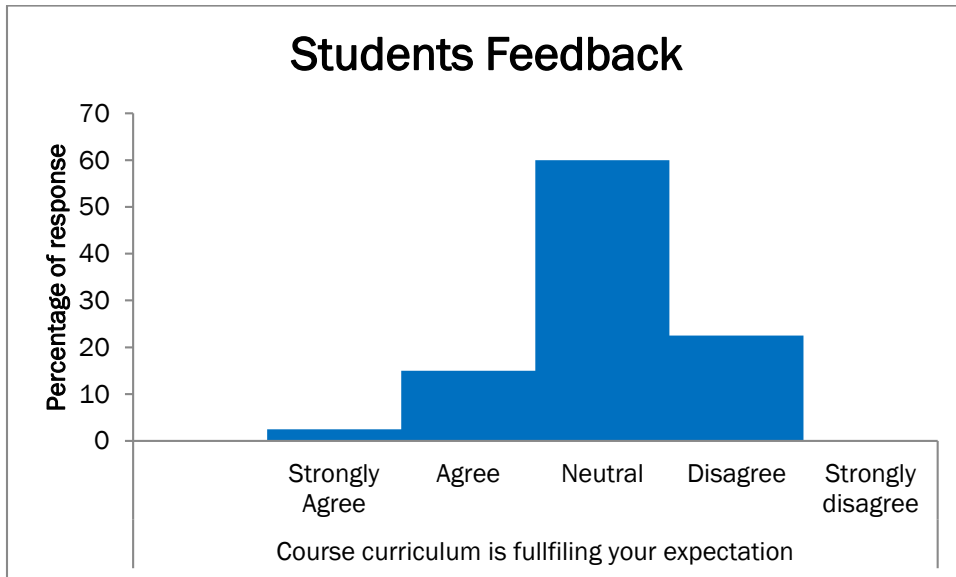
The feedbacks from 1423 (1<sup>st</sup> Feedback collection) were consolidated and analyzed in the current year to strengthen the quality of teaching-learning environment.



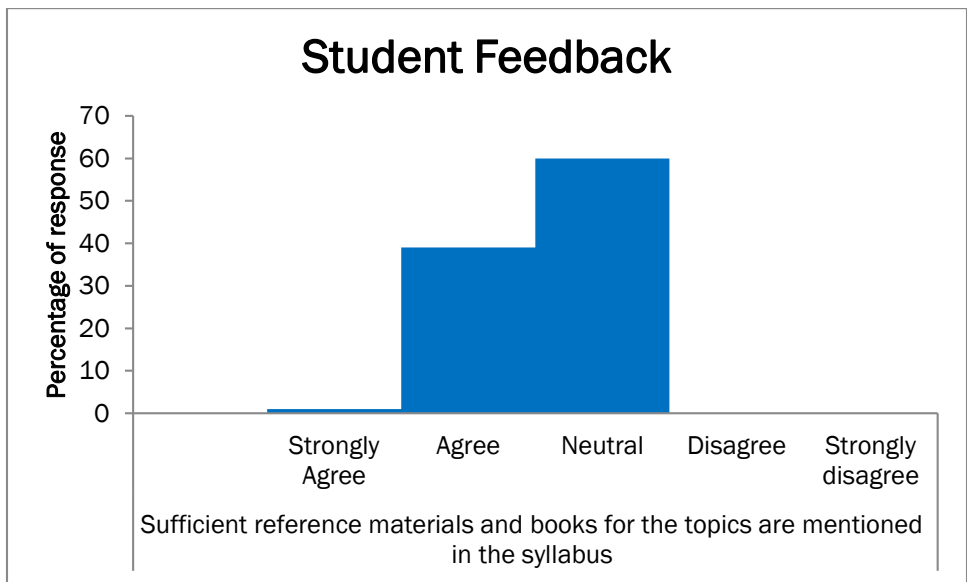
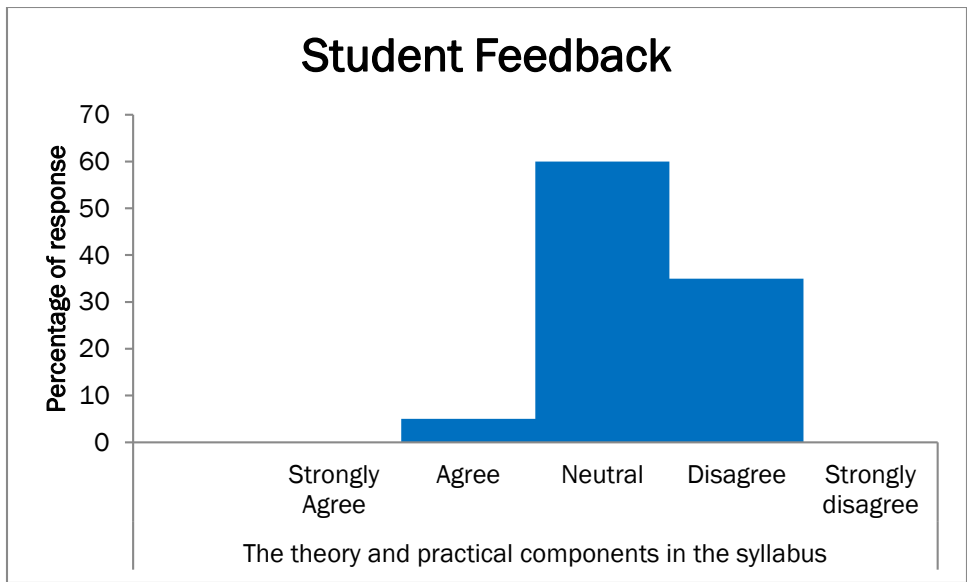
Programs	Percentage of student participation from departments
English	75
Malayalam	71
Physics	78
Chemistry	78
Economics	63
Mathematics	65
B.Com Finance & Taxation Model I	69
B.Com Finance & Taxation Model II	72
B.Com OM & SP	74
B.Com Computer Applications	72

Botany	79
BBA	65

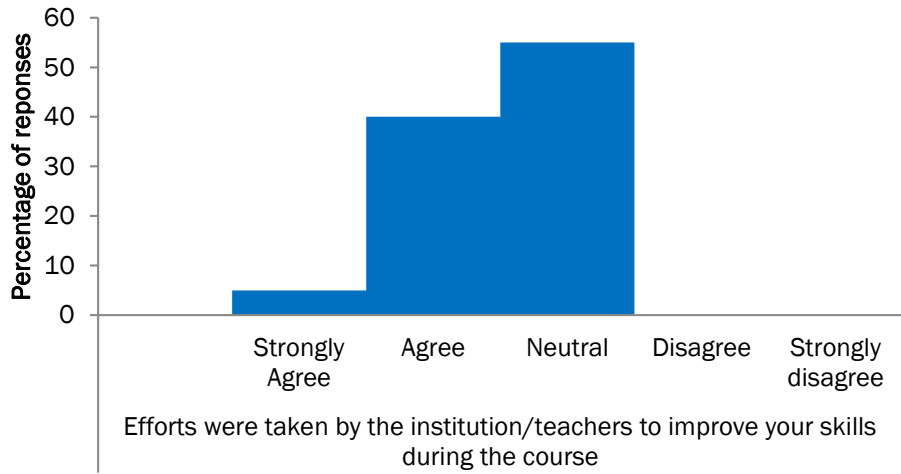
**Details of Responses**



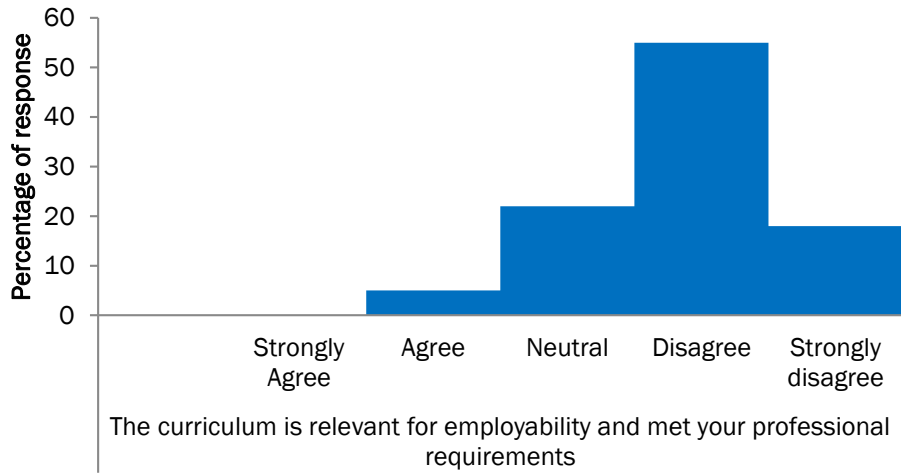


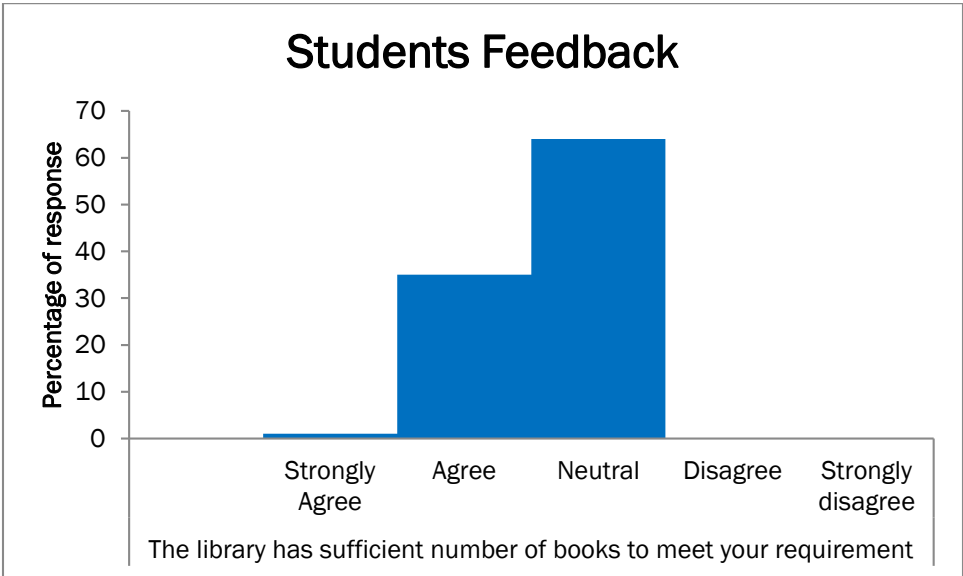
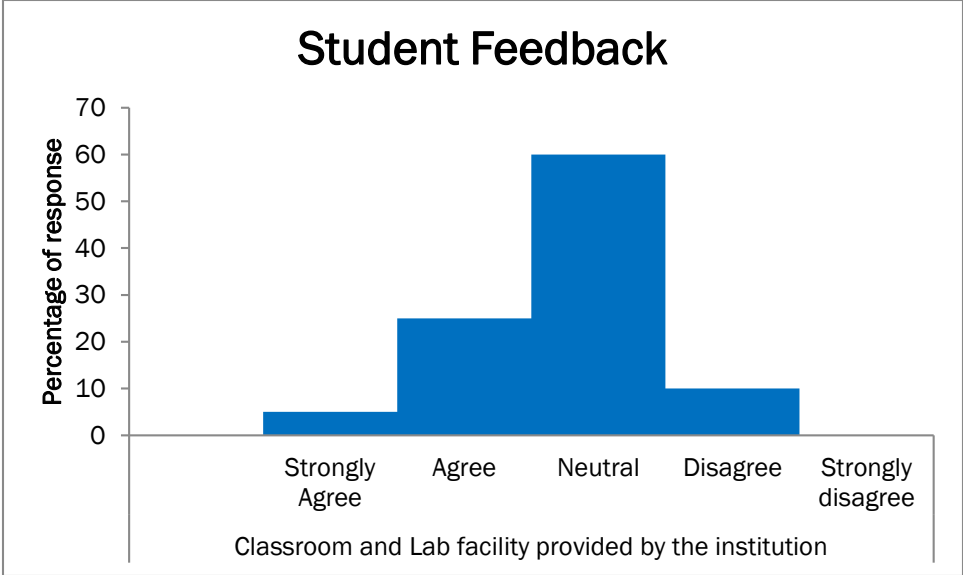


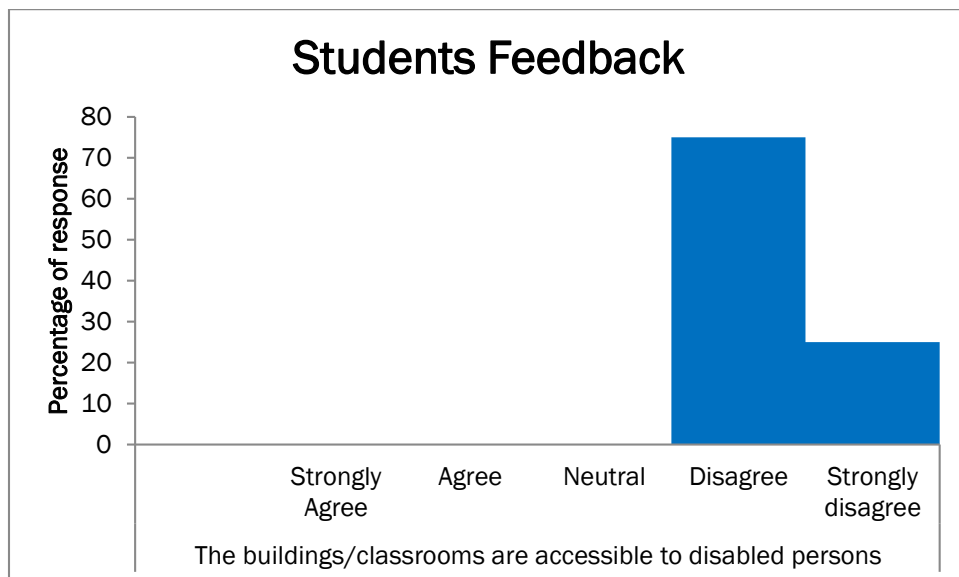
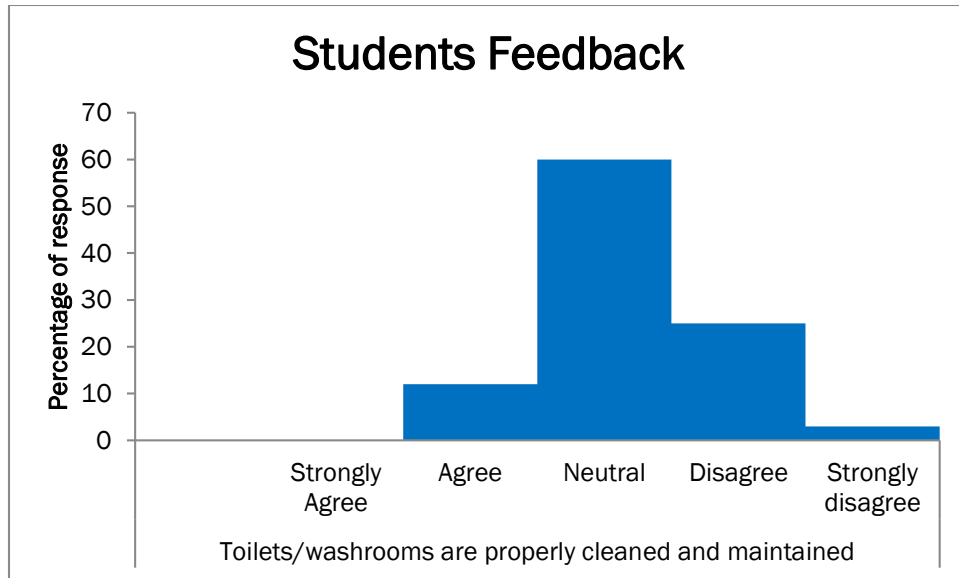
### Student Feedback



### Student Feedback







#### Valid Suggestions/Comments

- Special classes should be informed prior to one week
- Examination time for internal is enough to complete the whole answer
- More Cultural activities need to be conduct
- Drinking water is required for whole class
- Financial support for flood affected students & families

## **Feedback of Parent**

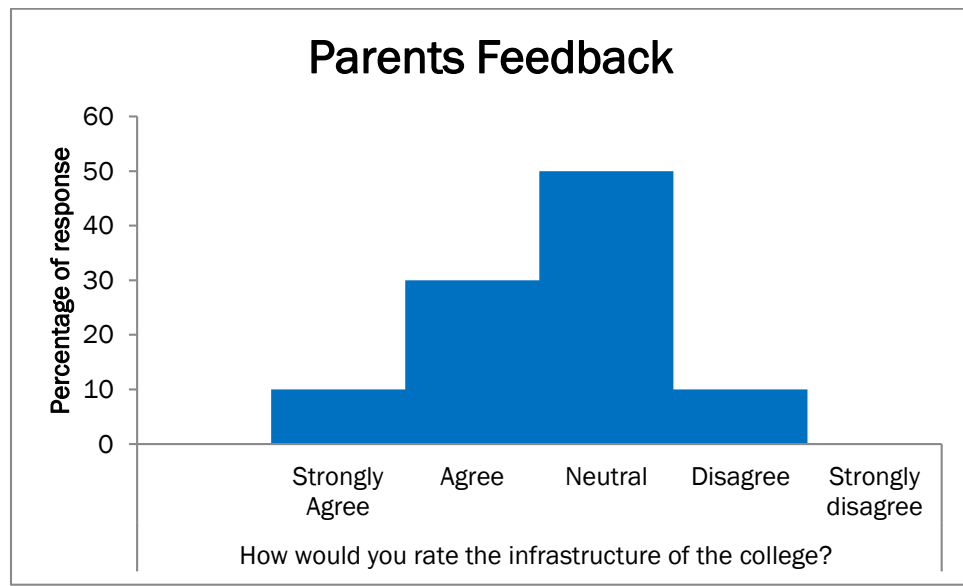
Parents now have a simple way to express their wants and discuss their experiences at the institute through the feedback survey. Parents can provide insightful information that is used to enhance the performance of the institution as a whole. The process of the feedback of parent is collected at the time of PTA Meetings held on Month of September 2018 & March 2019

Parent Feedback, the following aspects were addressed

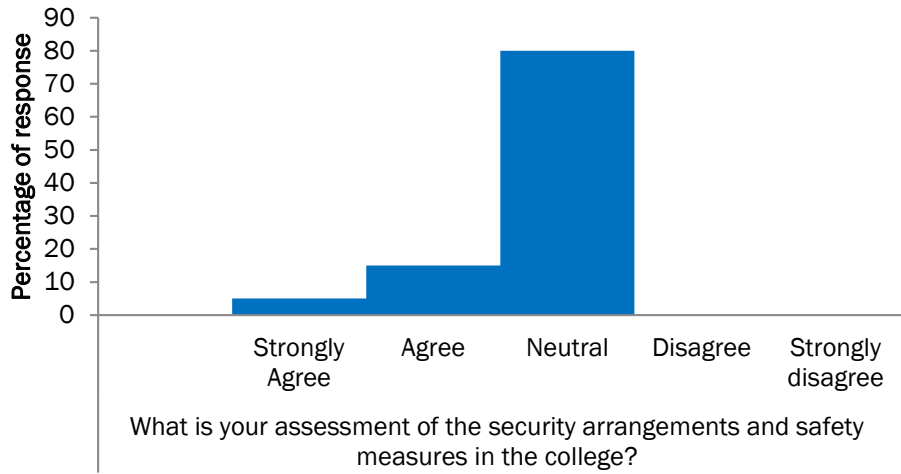
Curriculum

Infrastructure & Facilities at the college

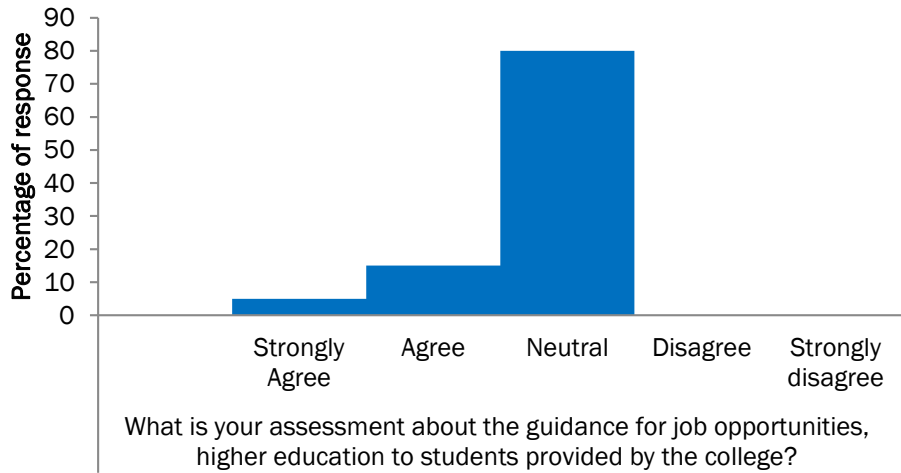
### **Details of Response**

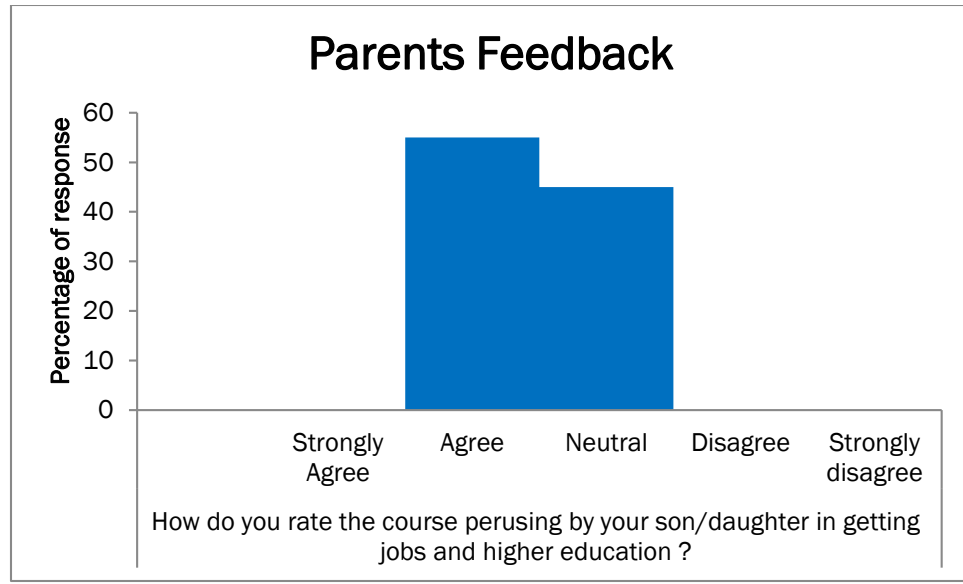


### Parents Feedback



### Parents Feedback





#### Suggestions/Comments

- 1) Take the missed classes during flood
- 2) Counseling cell give more attention to solve students problems after flood
- 3) Bus facility for Maliankara –Moothakaunnam road is required

#### Procedure

**NB:** The data of feedback from all the stakeholders is reported in the month of April. The data will be analyzed and further action taking reported will be generated within one month and completed the whole feedback process

**Date: 30-03-2019**

**Head of the Institution**

Principal in Charge  
S. N. M. Collage, Maliankara

