S.N.M COLLEGE MALIANKARA
(Affiliated to Mahatma Gandhi University, Kottayam)

1. **Title of the program** : **Communication Skills in English**

2. **Name of the Coordinator/s** : Sreejamol P.R.

3. **Organizing Department/Cell** : **SCHOLAR SUPPORT PROGRAMME**(Kerala Govt.)

4. **Date** : 04/01/20

5. **Number of participants:** 10

6. **Venue:** Seminar Hall, SNM College, Maliankara

7. **Resource Person/s :** Jossy Varkey

8. **Objective of the Program** :

The objective of the external mentoring session conducted by Mr. Jossy Varkey on January 4, 2020, from 10:00 AM to 4:00 PM, focused on enhancing students' proficiency in the English language. The primary aim of the event was to provide students with engaging and informative classes that not only captured their interest but also facilitated interactive learning experiences. By the end of the session, participants were expected to have improved their English language skills, including speaking, writing, and comprehension, through the engaging and effective instruction provided by Mr. Jossy Varkey.

Detailed description of the event:

The external mentoring session conducted by Mr. Jossy Varkey on January 4, 2020, from 10:00 AM to 4:00 PM, focusing on English language skills, left an indelible mark on the participating students. The day-long event was marked by its engaging and interactive approach, fostering an enthusiastic atmosphere of learning.From the onset, Mr. Jossy Varkey's passion for teaching and expertise in language instruction became evident. The session began with an icebreaker activity that eased the participants into the learning environment, setting a tone of camaraderie and openness. Through his dynamic teaching style and relatable examples, Mr. Jossy Varkey demonstrated how learning English could be both enjoyable and rewarding.

The classes were structured to cover a range of language skills, including speaking, writing, and comprehension. Engaging discussions on grammar rules, vocabulary enrichment, and effective communication strategies were interspersed with interactive activities, group exercises, and real-world scenarios. These activities not only made the content relatable but also encouraged students to apply what they were learning in practical contexts.

One of the highlights of the event was the students' active participation and interaction with Mr. Jossy

Varkey. The resource person's approachable demeanor and ability to connect with the students created a welcoming space for questions, discussions, and collaborative learning. This interaction was mutually beneficial, as students were able to clarify doubts and gain deeper insights, while Mr. Jossy Varkey gained an understanding of their learning needs.

As the day progressed, students' enthusiasm remained consistently high. The engaging classes, paired with the opportunities to practice and receive constructive feedback, ensured that the learning experience was not only educational but also enjoyable. The real-world relevance of the lessons allowed students to see immediate applications for their language skills in both academic and real-life scenarios.

By the end of the session, participants had not only honed their English language skills but also developed a heightened appreciation for the language itself. Their increased confidence in speaking, writing, and comprehending English was a testament to the effectiveness of the event. The students' positive feedback and the active involvement throughout the day were indicative of the session's success in achieving its objectives.

Outcome of the event/Evaluation by Program Coordinator:

In conclusion, the external mentoring session led by Mr. Jossy Varkey on January 4, 2020, marked a memorable and productive day of learning for the students. The engaging classes, interactive activities, and students' enthusiastic participation collectively contributed to a comprehensive learning experience. The event underscored the significance of effective language instruction in an engaging manner, leaving a lasting impact on the students' language skills and their overall enthusiasm for learning.