



Sree Narayana Mangalam College Maliankara

(Affiliated to Mahatma Gandhi University, Kottayam)

PROGRAMME OUTCOME

PROGRAMME SPECIFIC OUTCOME, COURSE OUTCOME

B A ENGLISH COMMON COURSE

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UNDER GRADUATE PROGRAMME OUTCOMES

At the end of the Under Graduate Program Common Course, at S.N.M College, Maliankara, a student will have developed:

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| PO1: | Problem solving and critical thinking: Critical thinking skills help the students understand and assess a situation based on all the facts and information available. With the help of critical thinking skills, students can sort and organize information, data and facts to define and solve a problem. This program outcome can ensure that the students receive ample opportunities to work on these skills by providing them with pragmatic modes of learning in their respective subjects. |
| PO2: | Global Perspective and social interaction: This program outcome ensure that the students attain an ability to respect the viewpoints of those from diverse cultures, races, ages, genders, religions and lifestyles to build collaborative relationships and communicate effectively. The ability to appreciate, value, and learn from other cultures and perspectives. It also suggests in recognizing instance of unhealthy influences around them and the Relying on inspirations of growth and stability. |
| PO3: | Ethics: This program outcome helps in adhering to basic ethical values combined with strong subject awareness that promises in creating a complete package of genuine result guaranteeing individuals. To be ethical means that you respect, care and love hard work and consider it a valuable quality. Ethics in work place means dependable, productive, collaborative, and passionate. |

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| PO4: | Environment and Sustainability: This program outcome makes students aware of, sensitive to and knowledgeable about the environment and its interconnectedness to social and economic systems, while encouraging them to develop attitudes of concern and motivation, as well as practical, complex systems and critical thinking skills to identify and solve environmental problems. An individual can be called educated when he/she recognizes and Shows respects to other forms of living things. |
| PO5: | Effective Citizenship: This program outcome develops the student's capacity to feel socially responsible to her community and to take corresponding action to support its assets and to deal with its concerns. It also develops ability to |
| | demonstrate empathetic social concern and equity-based national Development. |
| PO6: | Effective Communication: This program outcome creates ability to communicate effectively and possess scientific temper and modern outlook of the world. Ability to speak, reading, writing and listening carefully are the three most important communication skills to be developed by every Individual for their life journey. |
| PO7: | Life-long learning: Engage in life-long learning to acclimatize themselves in an ever-changing world. We need to continually keep our skills sharp and up to date so that we have an edge in all we do. |

PROGRAMME SPECIFIC OUTCOMES

At the end of B.A English Common Course, at S.N.M College, Maliankara, a student will be able to:

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| PSO1 | Use English in both written and oral forms |
| PSO2 | Understand common errors for a better career advancement. |
| PSO3: | To explore the basics of English language and literature. |
| PSO4: | To use literature as a platform for forming, consolidating, critiquing and reworking the issue of identity at various levels. |
| PSO5: | To appreciate different forms of inspiring and motivating literature. |

COURSE OUTCOMES

EN1CCT01 : Fine Tune Your English

At the end of this course, a student will have developed ability to:

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| CO1: | Use English in both written and spoken forms confidently. |
| CO2: | Use English for formal communication effectively. |
| CO3: | Use English language as a tool for career advancement. |
| CO4: | Identify common errors in English to better academic writing skills. |

EN1CCT02: Pearls from the Deep

At the end of this course, a student will have developed ability to:

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| CO1: | Understand different genres of literature |
| CO2: | Understand the niceties of literary expression |
| CO3: | Appreciate and enjoy the works of literature |
| CO4: | Appreciate the aesthetic elements of literature |
| CO5: | Appreciate the structural elements of literature. |

EN2CCT03 : Issues that Matter

At the end of this course, a student will have developed ability to:

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| CO1: | Identify the major issues of contemporary significance |
| CO2: | Respond rationally and positively to the issues raised |
| CO3: | Internalize the values imparted through the selections. |
| CO4: | Examine colonialism through the lens of issues faced by the colonized natives. |

EN2CCT04 : Savouring the Classics

At the end of this course, a student will have developed ability to:

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| CO1: | Understand the time tested world classics |
| CO2: | Familiarize the classics from various lands. |
| CO3: | Understand the features that go into making of a classics |
| CO4: | Appreciate the aesthetic elements of literature. |
| CO5: | Understand the structural elements of literature |

EN3CC05 : Literature and/as Identity

At the end of this course, a student will have developed ability to:

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| CO1: | The subtle negotiations of Indigenous and Diasporic identities with-in Literature. |
| CO2: | The fissures, the tensions and the interstices present in South Asian regional identities. |
| CO3: | The emergence of Life Writing and alternate/alternative/marginal identities. |
| CO4: | Examine the literary creations by authors of their life experiences to understand the question of identity representation and its relevance. |

EN4CC06: Illuminations

At the end of this course, a student will have developed ability to:

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| CO1: | maintain a positive attitude to life |
| CO2: | evaluate and overcome setbacks based on the insights that these texts provide |
| CO3: | Discuss motivating stories in literature. |
| CO4: | Locate various works in specific categories of writing, taking into notice the expansiveness of the literary output. |