



Sree Narayana Mangalam College Maliankara

(Affiliated to Mahatma Gandhi University, Kottayam)

CERTIFICATE COURSE SYLLABUS

HUMAN RIGHTS ESSENTIALS: PRINCIPLES AND PRACTICE

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Certificate Course on Human Rights

Objectives of the Course:

- ✓ Studying Human Rights in college is essential as it helps you understand the principles of justice, equality, and dignity for all individuals.
- ✓ It fosters critical thinking, empathy, and promotes a deeper understanding of global issues, preparing you for careers in law, advocacy, diplomacy, and social justice
- ✓ Human rights issues are prevalent worldwide, and studying them helps raise awareness and comprehension of complex social, political, and cultural challenges.

Course Overview:

Educate students to recognize and interpret the nature of and need for human rights to respond to moral violations such as genocide, slavery and trafficking, torture, denial of liberty, and world poverty. Overall, studying Human Rights in college fosters responsible citizenship, a commitment to social justice, and a deeper understanding of the global community.

Duration of the course: 30 Hours (30 Hours Theory)

Module I

(10 Hours)

- i. Meaning of Human Rights; Three Generations of Human Rights.
- ii. Ecological approach towards Human Rights.
- iii. The western and non-western approach towards Human Rights.

Module II

(10 Hours)

- i. Human rights and Environmental concerns: Environmental movements and right to life/Development Induced Displacement and the right of Tribal population.
- ii. Article 21 and Protection of Environment
- iii. Chipko movement/Appiko movements/Salient valley movements/Narmada Bachavo Andolan/Posco Agitation; Supreme Court and Polluter Pays Principle.

Module III

(10 Hours)

1. Human Rights and United Nations – contributions, main human rights related organs- UNESCO, UNICEF, WHO, ILO, Declarations for women and children, Universal Declaration of Human Rights.
2. Human Rights in India – Fundamental rights and Indian Constitution, Rights for children and women, Scheduled Castes, Scheduled Tribes, Other Backward Castes and Minorities

Suggested Readings

- Talbott, W., 2010, Human Rights and Human Well-Being, Oxford: Oxford University Press. Tuck, W., 1979,
- Natural Rights Theories: Their Origin and Development, Cambridge: Cambridge University Press. Vanderheiden, S., 2008, “Human Rights: A Critique of the Raz/Rawls Approach,” in Etinson, A. (ed.),
- Human Rights: Moral or Political?, Oxford: Oxford University Press. Wenar, L., 2015, Blood Oil, Oxford: Oxford University Press.
- Amartya Sen (2009): The Idea Justice, New Delhi: Penguin Books. Asia Law House (2001): Law Relating to Human Rights.
- K.J.S Chatrath ed., (1998): Education for Human Rights and Democracy, Shimla: Indian Institute of Advanced Studies.
- S. K. Khanna (1998): Children and the Human Rights, Commonwealth Publishers,
- 1998. Shireesh Pal Singh, Human Rights Education in 21st Century, Discovery Publishing House Pvt.Ltd, New Delhi.
- Sudhir Kapoor (2001):Human Rights in 21st Century, Mangal Deep Publications, Jaipur.
- United Nations Development Programme (2004): Human Development Report 2004: Cultural Liberty in Today’s Diverse World, New Delhi: Oxford University Press