



# SNM COLLEGE, MALIANKARA

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## 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As part of curriculum, all the UG programmes have one compulsory course connected to Environment & Human Rights. The BA and MA Economics programmes deal with the constitution related topics in the syllabus.

### List of courses offered in the UG and PG curriculum related to Human Values/rights/ Constitution

#### Department of Chemistry

| SI No | Course Code | Name of the course                           | Objectives of the course  |
|-------|-------------|--|---|
| 1     | CH5CRT05    | Environment, ecology and <b>Human Rights</b> | Environmental awareness is to understand the fragility and sensitivity of our environment, in particular the biosphere and the importance of its protection.<br>Promoting environmental awareness is an easy way to become an environmental steward and participate in creating a brighter future for our next generations.<br>The most important goal of this paper is to impart awareness on various environmental aspects, with some glimpses of contemporary issues.<br>This will help them <b>foster a sense of responsibility and "proactive citizenship"</b> |

#### Department of Physics

| SI No | Course Code | Name of the course                            | Issue addressed | Objectives of the course   |
|-------|-------------|---|-----------------|--|
| 1     | PH5CRT08    | Environmental Physics and <b>Human Rights</b> | HV and ES       | Environmental Education helps students to understand how their decisions and actions affect the environment, builds knowledge and skills necessary to address complex environmental issues, as well as ways we can take action to keep our environment healthy and sustainable for the future. It encourages character building, and develops positive attitudes and values.<br><b>To give an introduction to Human Rights, Meaning,</b> |

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|  |  |  |  | <b>concept and development –History of Human Rights-Different Generations of Human Rights- Universality of Human Rights- Basic International Human Rights</b> |
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### Department of Botany

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|---|----------|--|----------------------|---|
| 1 | BO5CRT08 | Environmental sciences and <b>Human Rights</b> | Environmental issues | Acquaint the student with the significance of Environmental Science.<br>Help the student to design novel mechanisms for the sustainable utilization of natural resources.<br><b>Make the students aware about various human rights.</b> |
| 2 | BY820403 | Environmental monitoring and management        | Environmental issues | Acquaint the student with the significance of Environmental Science.<br><b>Make the students aware about various environmental laws in India.</b>   |

### Department of Zoology

| SI No | Course Code | Name of the course                            | Issue addressed                 | Objectives of the course   |
|-------|-------------|---|---------------------------------|--|
| 1     | ZYCRT05     | Environmental Biology and <b>Human rights</b> | <b>Environment Human Values</b> | 1.To create a consciousness regarding regarding biodiversity, environmental issues and conservation strategies<br><br>2. <b>To develop the real sense of human rights.</b> |

### Department of Mathematics

| SI No | Course Code | Name of the course  | Issue addressed                | Objectives of the course  |
|-------|-------------|---|--------------------------------|---|
| 1     | MM5CRT08    | <b>Human Rights</b> And Mathematics For Environmental Studies | Environment and sustainability | Environmental Education encourages students to research, investigate how and why things happen, and make their own decisions about complex environmental issues. By developing and enhancing critical and creative thinking skills, It helps to foster a new generation of informed consumers, workers, as well as policy or decision makers.<br>• Environmental Education helps students to understand how their decisions and actions affect the environment, builds knowledge and skills necessary to address complex environmental issues, as well as ways we can |

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|  |  |  |  | <p>take action to keep our environment healthy and sustainable for the future, encourage character building, and develop positive attitudes and values.</p> <ul style="list-style-type: none"> <li>• To develop the sense of awareness among the students about the environment and its various problems and to help the students in realizing the inter-relationship between man and environment for protecting the nature and natural resources.</li> <li>• To help the students in acquiring the basic knowledge about environment and to inform the students about the social norms that provide unity with environmental characteristics and create positive attitude about the environment.</li> </ul> |
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### Department of Malayalam

| SI No | Course Code | Name of the course                                  | Issue addressed | Objectives of the course  |
|-------|-------------|---|-----------------|---|
| 1     | ML5CRT05    | PARISTHITHIVIKJANEEYAVUM<br>MANUSHYAVAKASAPADANAVUM | ES &HV          | To understand the importance of nature and the issues faced by the nature .Create the ability to solve the problems related to environment.<br><b>To aware human values</b> |

### Department of BCom OM & SP

| SI No | Course Code | Name of the course                                | Issue addressed | Objectives of the course   |
|-------|-------------|---|-----------------|--|
| 1     | CO3CMT05    | Business Ethics & Corporate Social Responsibility | Human Values    | <b>The course aims to acquaint the students with various concepts of business ethics and practice of corporate social responsibility In India</b>            |
| 2     | CO5CRT15    | Environment Management & <b>Human Rights</b>      |                 | <b>To create an awareness regarding natural resources, environmental aspects of management, legislations involved and provide awareness on human rights.</b> |

## Department of English

| SI No | Course Code | Name of the course                            | Issue addressed   | Objectives of the course   |
|-------|-------------|---|---|--|
| 1.    | EN2CCT03    | Issues that matter                            | Gender inequality<br>Human values<br>Environmental issues | <b>It identifies and enables discussion over contemporary issues like gender equality</b> and environmental issues   |
| 2.    | EN5CRENT01  | Environmental science and <b>human rights</b> | Environmental issues                                      | Environmental Education encourages students to research, investigate how and why things happen, and make their own decisions about complex environmental issues by developing and enhancing critical and creative thinking skills. It helps to foster a new generation of informed consumers, workers, as well as policy or decision makers. |

## Department of BCom and Taxation Model II

| SI No | Course Code | Name of the course                           | Issue addressed   | Objectives of the course   |
|-------|-------------|--|---|--|
| 1     | CO5CRT15    | Environment Management & <b>Human Rights</b> | To impart knowledge about the principles required for the conservation & utilization of natural resources for the existence of mankind. | To create an awareness regarding natural resources, environmental aspects of management, <b>legislations involved and provide awareness on human rights.</b> |

## Department of Economics

| SI No | Course Code | Name of the course                             | Issue addressed | Objectives of the course  |
|-------|-------------|--|-----------------|---|
| 01    |             | Indian Constitution:<br>Social Issues In India | ES              | This course acquaints students with the constitutional design of state structures and institutions, and their actual working overtime. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. |

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|----|----------|-----------------------|----|--|
| 02 | EC010304 | Environment Economics | ES | This course examines the economics behind environmental issues and problems and policies designed to address them. Topics cover the valuation of non-market goods, cost-benefit analysis, correcting market failures especially in the provision of public goods, the tragedy of the commons, and climate change. The economic assessment of environmental impacts and the economics of policies and institutions which have a significant bearing on the environment are also dealt with in this course. This course will provide students with the tools to understand how market inefficiencies might arise in the presence of externalities like pollution and how market solutions can correct market failures. |
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### Department of BBA

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|----------|--------------------------------------|---|--|
| BA5CRT23 | Environment Science and Human Rights | To impart knowledge about the principles required for the conservation & utilization of natural resources for the existence of mankind. | To create an awareness regarding natural resources, environmental aspects of management, <b>legislations involved and provide awareness on human rights.</b> |
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### BA Economics 4 th Semester Complementary course Politics

#### COURSE: V INDIAN CONSTITUTION: SOCIAL ISSUES IN INDIA

Course Rationale: This course acquaints students with the constitutional design of state structures and institutions, and their actual working overtime. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extraconstitutional environment.

#### Module I

- i. Constituent Assembly.
- ii. Salient Features of the Indian Constitution.
- iii. The Preamble.
- iv. Fundamental Rights.
- v. Fundamental Duties.
- vi. Directive Principles of State Policy. (25 Hours)

#### Module II

- I. Indian Federalism – Structure and Features.
- II. Decentralisation – Panchayat Raj Institutions. (20 Hours)

### Module III

- I. Union Government: Indian Parliament – Rajya Sabha and Lok Sabha.
- II. Executive – President and Prime Minister.
- III. Judiciary – The Supreme Court-Judicial review.
- IV. Public Interest Litigation and Judicial Activism-Lok Pal. (25 Hours)

### Module IV

- I. Challenges to the Indian Political System: Caste, Communalism, Terrorism, Regionalism and Naxalism. (20 Hours)

### References:

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- G. Noorani (2000): Constitution questions in India: The President, Parliament and the States, New Delhi: OUP.
- Vanaik and R. Bhargava eds., (2010): Understanding Contemporary India: Critical Perspectives New Delhi: Orient Blackswan.
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- B.Chandra et al., (2010): India after Independence. New Delhi. B.L. Fadia, Indian Government and Politics, (Latest Edition)
- P. Bhambhri, The Indian State: Fifty Years, New Delhi, Shipra, 1997.
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- Madhav Khosla, The Indian Constitution: Oxford India Short Introductions, OUP, 2012
- Menon, N. and Nigam, A. (2007) Power and Contestation: India since 1989. London: Zed Book.
- N. Chandhoke & Priyadarshi eds., (2009) Contemporary India: Economy, Society, Politics, New Delhi: Pearson.
- N. G Jayal and P. B. Maheta, (eds.) (2010) Oxford Companion to Indian Politics, New Delhi: Oxford University Press.
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- Rajeev Bhargava ed., Politics and Ethics of the Indian Constitution, OUP, 2009
- Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
- Subhash Kashyap, Our Constitution, National Book Trust (Latest Edition)
- Subhash Kashyap, Our Parliament, National Book Trust (Latest Edition) Sujit Choudhary et al., The Oxford Handbook of the Indian Constitution, OUP, 2016
- Sunil Khilnani, The Idea of India, Penguin India, 2004
- W. H. Morris Jones, Government and Politics in India. Zoya Hasan et al., eds., India's Living Constitution, Permanent Black.

College also offers two certificate courses related to constitutional obligations: values, rights, duties and responsibilities of citizens

#### 1. Human Rights Essentials: Principles and Practice

Educate students to recognize and interpret the nature of and need for human rights to respond to moral violations such as genocide, slavery and trafficking, torture, denial of

liberty, and world poverty. Overall, studying Human Rights in college fosters responsible citizenship, a commitment to social justice, and a deeper understanding of the global community.

<https://snmcollege.ac.in/wp-content/uploads/2023/08/HUMAN-RIGHTS-ESSENTIALS-PRINCIPLES-AND-PRACTICE-Certificate-Course-Syllabus-Economics.pdf>

## 2. Civil Liberties: Indian Perspective

Provide students with a comprehensive understanding of Human Rights Principles, Concepts, and issues within the context of India. This course would aim to explore how human rights are interpreted, protected, and promoted in the Indian legal and social framework. By the end of the course, students should ideally have a well-rounded understanding of the Human Rights landscape in India, including its historical, legal, cultural and social dimensions, and be equipped to engage thoughtfully with human rights issues in both theoretical and practical context

<https://snmcollege.ac.in/wp-content/uploads/2023/08/CIVIL-LIBERTIES-INDIAN-PERSPECTIVE-1.pdf>



**Head of the Institution**

