

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As part of curriculum, all the UG programmes have one compulsory course connected to Human Rights. Also BA and MA Economics programmes deal with constitution related topics in their syllabus.

List of courses offered in the UG and PG curriculum related to Human Values/rights/Constitution

Department of Economics

SI No	Course Code	Name of the course	Issue addressed	Objectives of the course
01		Indian Constitution: Social Issues In India	ES	This course acquaints students with the constitutional design of state structures and institutions, and their actual working overtime. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself.
02	EC010304	Environment Economics	ES	This course examines the economics behind environmental issues and problems and policies designed to address them. Topics cover the valuation of non-market goods, cost-benefit analysis, correcting market failures especially in the provision of public goods, the tragedy of the commons, and climate change. The economic assessment of environmental impacts and the economics of policies and institutions which have a significant bearing on the environment are also dealt with in this course. This course will provide students with the tools to understand how market inefficiencies might arise in the presence of externalities like pollution and how market solutions can correct market failures.

Department of Chemistry

SI No	Course Code	Name of the course	Objectives of the course
1	CH5CRT05	Environment, ecology and Human Rights	Environmental awareness is to understand the fragility and sensitivity of our environment, in particular the biosphere and the importance of its protection. Promoting environmental awareness is an easy way to become an environmental steward and participate in creating a brighter future for our next generations. The most important goal of this paper is to impart awareness on various environmental aspects, with some glimpses of contemporary issues.

			This will help them foster a sense of responsibility and "proactive citizenship"
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Department of Physics

SI No	Course Code	Name of the course	Issue addressed	Objectives of the course
1	PH5CRT08	Environmental Physics and Human Rights	HV and ES	Environmental Education helps students to understand how their decisions and actions affect the environment, builds knowledge and skills necessary to address complex environmental issues, as well as ways we can take action to keep our environment healthy and sustainable for the future. It encourages character building, and develops positive attitudes and values. To give an introduction to Human Rights, Meaning, concept and development –History of Human Rights-Different Generations of Human Rights- Universality of Human Rights-Basic International Human Rights

Department of Botany

1	BO5CRT08	Environmental sciences and Human Rights	Environmental issues	Acquaint the student with the significance of Environmental Science. Help the student to design novel mechanisms for the sustainable utilization of natural resources. Make the students aware about various human rights.
2	BY820403	Environmental monitoring and management	Environmental issues	Acquaint the student with the significance of Environmental Science. Make the students aware about various environmental laws in India.

Department of Zoology

SI No	Course Code	Name of the course	Issue addressed	Objectives of the course
1	ZYCRT05	Environmental Biology and Human rights	Environment Human Values	1.To create a consciousness regarding regarding biodiversity, environmental issues and conservation strategies 2. To develop the real sense of human rights.

Department of Mathematics

SI No	Course Code	Name of the course	Issue addressed	Objectives of the course
1	MM5CRT08	Human Rights And Mathematics For Environmental Studies	Environment and sustainability	<p>Environmental Education encourages students to research, investigate how and why things happen, and make their own decisions about complex environmental issues. By developing and enhancing critical and creative thinking skills, It helps to foster a new generation of informed consumers, workers, as well as policy or decision makers.</p> <ul style="list-style-type: none"> • Environmental Education helps students to understand how their decisions and actions affect the environment, builds knowledge and skills necessary to address complex environmental issues, as well as ways we can take action to keep our environment healthy and sustainable for the future, encourage character building, and develop positive attitudes and values. • To develop the sense of awareness among the students about the environment and its various problems and to help the students in realizing the inter-relationship between man and environment for protecting the nature and natural resources. • To help the students in acquiring the basic knowledge about environment and to inform the students about the social norms that provide unity with environmental characteristics and create positive attitude about the environment.

Department of Malayalam

SI No	Course Code	Name of the course	Issue addressed	Objectives of the course
1	ML5CRT05	PARISTHITHIVIKJANEYAVUM MANUSHYAVAKASA PADANAVUM	ES &HV	To understand the importance of nature and the issues faced by the nature .Create the ability to solve the problems related to environment. To aware human values

Department of BCom OM & SP

SI No	Course Code	Name of the course	Issue addressed	Objectives of the course
1	CO3CMT05	Business Ethics & Corporate Social Responsibility	Human Values	The course aims to acquaint the students with various concepts of business ethics and practice of corporate social responsibility In India
2	CO5CRT15	Environment Management & Human Rights		To create an awareness regarding natural resources, environmental aspects of management, legislations involved and provide awareness on human rights.

Department of English

SI No	Course Code	Name of the course	Issue addressed	Objectives of the course
1.	EN2CCT03	Issues that matter	Gender inequality Human values Environmental issues	It identifies and enables discussion over contemporary issues like gender equality and environmental issues
2.	EN5CRENT01	Environmental science and human rights	Environmental issues	Environmental Education encourages students to research, investigate how and why things happen, and make their own decisions about complex environmental issues by developing and enhancing critical and

				creative thinking skills. It helps to foster a new generation of informed consumers, workers, as well as policy or decision makers.
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Department of B Com and Taxation Model II

SI No	Course Code	Name of the course	Issue addressed	Objectives of the course
1	CO5CRT15	Environment Management & Human Rights	To impart knowledge about the principles required for the conservation & utilization of natural resources for the existence of mankind.	To create an awareness regarding natural resources, environmental aspects of management, legislations involved and provide awareness on human rights.

Department of BBA

BA5CRT23	Environment Science and Human Rights	To impart knowledge about the principles required for the conservation & utilization of natural resources for the existence of mankind.	To create an awareness regarding natural resources, environmental aspects of management, legislations involved and provide awareness on human rights.
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BA Economics 4 th Semester Complementary course Politics

COURSE: V INDIAN CONSTITUTION: SOCIAL ISSUES IN INDIA

Course Rationale: This course acquaints students with the constitutional design of state structures and institutions, and their actual working overtime. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extraconstitutional environment.

Module I

- i. Constituent Assembly.
- ii. Salient Features of the Indian Constitution.
- iii. The Preamble.
- iv. Fundamental Rights.
- v. Fundamental Duties.
- vi. Directive Principles of State Policy. (25 Hours)

Module II

- I. Indian Federalism – Structure and Features.
- II. Decentralisation – Panchayat Raj Institutions. (20 Hours)

Module III

- I. Union Government: Indian Parliament – Rajya Sabha and Lok Sabha.
- II. Executive – President and Prime Minister.
- III. Judiciary – The Supreme Court-Judicial review.
- IV. Public Interest Litigation and Judicial Activism-Lok Pal. (25 Hours)

Module IV

- I. Challenges to the Indian Political System: Caste, Communalism, Terrorism, Regionalism and Naxalism. (20 Hours)

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